A Guide for Prospective Students

Discover the CASE Difference.
Discover Your Future.
Come Grow With Us!
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Jamaican, Caribbean, and International Prospective Students...

This Prospectus is for YOU. It provides information about the curricula of the various academic programs offered by the College of Agriculture, Science & Education (CASE), and the human and physical resources available to deliver them. It seeks, through this and the additional information provided inside, to enable you to discover the CASE Difference, and to arrive at the inescapable conclusion that CASE is the place to grow socially and intellectually into a total human being as you prepare to become productive citizens.

Important Notice
This Prospectus is like a snapshot in time. Therefore, notice is hereby given that, whereas due care has been taken to ensure that the information it contains is accurate and complete at the time of its preparation and publication, there may be changes made, without prior notice, after its publication. These changes will be binding, and CASE shall not be liable in any way for difficulties arising from any subsequent changes made to any of our policies, courses or programs.

Here’s How to Contact Us

Mailing address: Passley Gardens, P.O. Box 170
Port Antonio; Portland
Jamaica, W.I.

Website: www.case.edu.jm

Switchboard: Tel.: 993-5436-8; Fax: 993-5546

Directory of our Major Offices

<table>
<thead>
<tr>
<th>Office of Admissions/Registry</th>
<th>Tel.: 993-5377/5558; Fax: 993-5559; e-mail: <a href="mailto:registrar@case.edu.jm">registrar@case.edu.jm</a>.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Office of the President</td>
<td>Tel.: 993-5616; e-mail: <a href="mailto:vp@case.edu.jm">vp@case.edu.jm</a></td>
</tr>
<tr>
<td>Office of the Vice President</td>
<td>Tel.: 993-5005; email: <a href="mailto:vicepresident@case.edu.jm">vicepresident@case.edu.jm</a></td>
</tr>
<tr>
<td>Office of the Dean, Faculty of Science</td>
<td>Tel.: 993-5658; e-mail: <a href="mailto:science@case.edu.jm">science@case.edu.jm</a>.</td>
</tr>
<tr>
<td>Office of the Dean, Faculty of Agriculture</td>
<td>Tel.: 993-5488; e-mail: <a href="mailto:agri@case.edu.jm">agri@case.edu.jm</a>.</td>
</tr>
<tr>
<td>Office of the Dean, Faculty of Education</td>
<td>Tel.: 993-5657; e-mail: <a href="mailto:education@case.edu.jm">education@case.edu.jm</a>.</td>
</tr>
<tr>
<td>Office of the Director, Community College &amp; Continuing Education Programs</td>
<td>Tel.: 993-5489; e-mail: <a href="mailto:compr@case.edu.jm">compr@case.edu.jm</a>.</td>
</tr>
<tr>
<td>Office of the Director of Finance</td>
<td>Tel.: 993-5457; email: <a href="mailto:finance@case.edu.jm">finance@case.edu.jm</a>.</td>
</tr>
<tr>
<td>Office of the Director of Student Affairs</td>
<td>Tel.: 993-5401; e-mail: <a href="mailto:saffairs@case.edu.jm">saffairs@case.edu.jm</a>.</td>
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This Prospectus was prepared by the Office of the President, CASE, from information supplied by the various units and from foundation documents. The input of all contributors is hereby acknowledged. CASE reserves the right to change any information appearing in this or any other publication relating to admission, its programs, continuation of study, fees, student conduct, requirements for graduation, and any other matter. All rights reserved.
Welcome to CASE... Your Place to Grow!

Discover the CASE Difference!

We will create opportunities for you to grow socially and intellectually. We will motivate and inspire you to habitually pursue excellence! Caring, Assisting, Supporting & Educating you are what the College of Agriculture, Science and Education (CASE) is all about. As one of the Caribbean’s premier multi-disciplinary tertiary level educational institutions, CASE has a track record of producing graduates who become leaders, and who are equipped with the technical competence, thinking skills, and interpersonal attributes needed to be successful in the knowledge-based, globalized world of the 21st Century!

CASE is classified as a “Grade A” College by the Jamaican Ministry of Education & Youth; this is the highest tier in the ranking of Colleges. Building on the service of our predecessor institutions, we are perpetuating almost 100 years of contribution to education. CASE is a vibrant community of more than 1,000 students, together with a staff complement of over 200 persons. For the last ten years there have been steady growth in our student population, and a corresponding increase in the number of programs that we offer. A true multi-disciplinary institution, we now offer thirteen (13) tertiary level academic programs: four (4) Diplomas, five (5) Associate Degrees, and four (4) Bachelors’ Degrees. Some of our distinct advantages are: a student-centered teaching/learning environment; relevant and accredited programs; a team of highly qualified Lecturers; a breathtakingly beautiful campus; vibrant co-curricular activities and student groups; affordable fees; a significant number of scholarships; and on-campus employment opportunities.

Are You from Portland, Western St. Thomas or Eastern St. Mary?
If yes, CASE is right on your “door steps”. You may grow socially and intellectually and realize your dreams right here, while remaining close to family members and loved ones. We know it is difficult for you to leave the natural beauty and charm of north eastern Jamaica, so come to CASE for a high quality education in the program of your choice, without leaving your beloved parish! We welcome Prospective Students from north eastern Jamaica, who satisfy minimum entry requirements and other selection criteria, to CASE – it is your place to grow.

Are You from Other Parishes?
We are sure that you have heard about the beauty, the charm, and the allure of Portland. Well, if you have, or haven’t, this is your opportunity to gain a high-quality education in a salubrious environment. Therefore, we welcome prospective students from the other parishes of Jamaica, who satisfy minimum entry requirements and other selection criteria, to CASE; it is your place, too, to grow.

Are You an International Student?
We are delighted to welcome International Students to CASE, and to Jamaica. At CASE, you will be assured of a high-quality, globally-relevant education, as well as the opportunity to experience, first-hand, the warmth, energy, humor, and legendary hospitality of Jamaican’s. By choosing to study at CASE, you will also have the opportunity of a lifetime to discover what makes Jamaica the most precious jewel in the Caribbean. Jamaica is a land of unique experiences, exciting activities, breathtaking landscapes and a warm, welcoming people. No place on earth provides the range of attractions and the cultural diversity that can be found here. Indeed, Jamaica is the social and cultural hub of the Caribbean. The pulsating beat of Jamaica’s reggae music, and our musical icons such as Bob Marley, Jimmy Cliff, Peter Tosh, and Shaggy have earned us global recognition, admiration, and respect. However, perhaps the richest cultural expression of Jamaica is the food and exotic beverages. Our mouth-watering jerk chicken and pork are world famous, and Blue Mountain coffee, Jamaica’s own, is considered one of the finest in the world. Come to Jamaica, study, imbibe the culture, and feel alright – it doesn’t get any better than this!
Dear Prospective Student,

The College of Agriculture, Science and Education (CASE) is mandated to produce graduates with the fundamental qualities necessary to assume the leadership roles needed to enhance the well-being of the Jamaican Society. As a result, the activities of our institution are designed to produce well-rounded graduates, who are professionally qualified, articulate, culturally and environmentally aware, health-conscious, morally sensitive, ethically motivated, and oriented to serve humanity.

The world is now in an era of exciting and challenging transformations, utilizing the cumulative impact of the technological innovations of the past centuries. Our future prosperity as a nation is in large measure dependent on how well the graduates of tertiary institutions, such as CASE, are prepared to be in the vanguard of these changes.

This Prospectus outlines the curricula of the various programs of study offered by our unique College, and the human and physical resources available to deliver these programs. What this Prospectus is unable to do, however, is adequately inform you of the remarkable esprit-de-corps that exists here, and the breath-taking beauty of the campus, which is nestled along the pristine coastline of the parish of Portland; these you must experience first hand, by choosing to study at our institution.

You are invited to come and join us as CASE continues to contribute to the building of our nation, by producing tomorrow’s leaders, today!

Dr. Trevor Dewdney,
DVM, OD, JP.
Dear Prospective Student,

CASE is one of the Caribbean’s premier tertiary level educational institutions, with a track record of providing “opportunities for growth” of our students. This is based on our philosophy that “it is only when our students succeed, that we, too, succeed!” Consistent with our Mission Statement, we “intend to promote and foster the development of individuals who are professionally qualified, articulate, culturally aware, environmentally and health conscious, morally sensitive, ethically motivated, and service oriented; and in so doing to respond to the needs of Jamaica for persons dedicated to excellence and to increased productivity in their chosen fields.” In other words, these are the attributes we hope to assist you to internalize if you choose to study here.

CASE has a rich historical legacy, an exciting present, and a promising future! Our graduates may be found occupying leadership positions in careers that span agricultural and veterinary sectors, all branches of science, education, business & economics, public administration and government, to name but a few. I, too, am a proud graduate of this institution, and I represent living, breathing proof of CASE’s ability to grow minds and develop students’ potential. I believe it says a lot when an institution can be led by one of its own graduates.

We at CASE are keenly aware of the rapid changes which now characterize the world and the attendant requirements on the part of our graduates. Therefore, our aim is to provide you with education and training, buttressed by wholesome values and attitudes, which will empower you to be a successful, productive and responsible citizen; this is consistent with the validated national vision for education in Jamaica.

You have the option of attending other tertiary institutions, but we will be honoured to have you as a CASE Student. Therefore, we have prepared this Prospectus especially for you; it contains pertinent information on the curricula of the various programs of study that we offer, and the human and physical resources available to deliver them. I am confident that after you have read it, CASE’s distinct advantages will become very clear, and you will choose to enroll here.

Your future depends on many things, but mostly on you. So choosing to enroll at CASE, where a first class team of Lecturers and support staff awaits you, as you embark on the road to an exciting career in your chosen field, will be one of your soundest decisions. CASE is your place to grow. I am inviting you to come and grow with us. Your dreams will challenge us to make them come to pass!

Dr. Paul Ivey,
Ph.D., M.Ed., M.Sc., B.Sc., A.Sc.
Our Vision, Mission, Mandate, Philosophy & Objectives

Our Vision is to Relentlessly Pursue Excellence
As articulated in our Strategic Plan, we are passionate about pursuing purposefully, and with conviction, a set of strategic goals that will result in CASE being “an institution internationally recognized for excellence in teaching, research, and outreach in Agriculture, Science and Education, contributing significantly to national and regional development.” This is our vision.

Our Mission is to Provide High Quality, Values-Based Education
CASE is committed to providing education and training of the highest quality in agriculture, science, and teacher education to men and women in Jamaica, and also other Caribbean countries, through teaching, research and outreach. We intend to promote and foster the development of individuals who are: professionally qualified, articulate, culturally aware, environmentally and health conscious, morally sensitive, ethically motivated and service oriented; and in so doing to respond to the needs of Jamaica for persons dedicated to excellence and to increased productivity in their chosen fields.

Our Mandate Encompasses Teaching, Research & Outreach
Teaching: In keeping with our mandate, befitting an institution of higher learning, CASE engages in teaching, research and outreach activities. However, in performing these functions, we ensure that our teaching function is not compromised. Excellence in teaching is a hallmark of CASE, and various strategies, including the application of appropriate technology, are employed to improve the quality of instruction. We are committed to the principle that excellence in teaching is contingent upon a qualified and conscientious faculty. Therefore, we are committed to the recruitment and retention of faculty of the highest caliber on the one hand, and will, on the other hand, seek to foster professional growth and development, through their participation in seminars, workshops, other means of continuing education, and formal studies.

Research: CASE subscribes to the proposition that good research is essential to good teaching. Being cognizant of this, our research agenda is coherently planned and implemented, and is focused on areas where CASE either has a unique role to play or enjoys the potential of a comparative advantage. Various aspects of Agriculture constitute the former, whereas science education and especially integrated science education, the teaching of English and of Agriculture, in particular, characterize the latter. Some of CASE’s research is in collaboration with others, made possible through strategic alliances, private entities, community-based organizations, non-governmental agencies, as well as overseas universities.

Outreach: Our outreach function aims to provide opportunities for extending our resources beyond the physical boundaries of the campus by focusing on the transfer of new technologies from our laboratories, generated by faculty, to the wider community. Through our outreach activities, we act as a catalyst for community development and in the process help to find solutions to critical problems. The needs of surrounding communities inform much of our outreach activities, except in areas such as agriculture and science teaching, where a wider national focus and posture is adopted. Open learning and distance education will be defining features of the College’s outreach program as it evolves and much emphasis will be placed on the analysis and dissemination of information, and the transformation of agriculture, based on the implementation of relevant modern technology.

Our Philosophy is to Nurture & Develop Students’ Creativity and Leadership Potential
We are committed to the creation of a democratic atmosphere in which our students can develop
maturity, responsibility and self-discipline. Philosophically, CASE is geared towards the development of efficient, skilled and highly competent graduates whose creativity, entrepreneurial potential, and desire to respond to the challenges of nation building have been developed. We are committed to the task of producing graduates who are ready to assume leadership roles in Agriculture, Science, Education, Business, Tourism and allied disciplines in Jamaica and globally. We acknowledge and accept our critical role in the areas of continuing curriculum development in relation to the programs we offer, as well as the achievement of our potential as a Resource Center in Agriculture, Science, Education Business, Tourism and allied disciplines.

**Our Specific Objectives**

The primary objectives of CASE are:

1. To increase the students’ powers of inquiry, creativity and adaptability for study, work and research.

2. To develop and sustain a positive attitude towards work, a sense of responsibility and a genuine concern for others, the community, the students and all individuals associated with the College.

3. To provide career-oriented educational opportunities of excellent quality to students through our work-study programs and cooperative education programs according to the identified developmental needs of the region and the nation.

4. To seek new and creative ways to foster the interpretation, evaluation, synthesis and application of knowledge.

5. To encourage the development of research and technology appropriate to our indigenous materials and resources.

6. To develop and sustain a tradition for co-operative effort.

7. To participate in national and international agricultural, scientific and educational initiatives, with both developed and developing nations.

8. To involve relevant private and public sector entities in furthering regional and national development.

9. To utilize all available resources effectively, efficiently and wisely within the context of sustainability.

10. To enrich the lives of all who are drawn to us as well as the communities we serve.

11. To achieve and maintain full autonomy and academic freedom for the College community.

12. To promote research aimed primarily at developmental issues.

13. To produce teaching materials appropriate for the schools locally and internationally.

14. To foster in our students the capacity for self-directed learning and a commitment to life-long learning.

15. To foster in our students and all persons associated with us, an awareness of the importance of personal, social, and ethical values. “Perpetuating 97 Years of Contribution to Education, 1910-2007”
Our rich historical legacy connects our past, our present and our future. CASE has a wonderful history, an exciting present, and a very promising future, and proudly embodies, cherishes, and perpetuates the rich historical legacy of all our illustrious predecessor institutions: Government Farm School (GFS), Jamaica School of Agriculture (JSA), College of Agriculture (COA), and Passley Gardens Teachers’ College (PGTC).

Government Farm School: 1910-1942
CASE has its roots in the Government Farm School in Kingston, which started in 1910 at the Hope Estate on the site that currently houses the University of Technology, Jamaica (UTech). At its inception, the school’s aim was to train approximately 12 young men enrolled at the time in the “art and science of agriculture”. In its first decade, the school produced the likes of Dr. T. P. Lecky, a son of the parish of Portland, and the late Jamaican Animal Scientist, who developed the Jamaica Hope and Jamaica Black breeds of cattle. The Jamaica Hope Estate on the site that currently houses the Agricultural School and Government Research Station.

Jamaica School of Agriculture: 1942-1981
In 1942, the Government Farm School was renamed Jamaica School of Agriculture (JSA) and in 1957 relocated to Twickenham Park, Spanish Town, the old capital of Jamaica. In 1968, more than a half-century after the school opened its doors, the first female batch of students was admitted. Today, more than half the student population of CASE is female. A Bill to repeal the JSA Act, tabled in Parliament in 1981, saw the closure of the Jamaica School of Agriculture, and preparation for the birth of a new institution.

College of Agriculture: 1981-1995
The College of Agriculture, located in Passley Gardens, Portland was established as a replacement institution for the JSA. The College of Agriculture Scheme Order of 1981 gave birth to the new institution, which was mandated to carry out teaching, research, and extension programs in agriculture.

Passley Gardens Teachers’ College: 1981-1995
The Passley Gardens Teachers’ College (PGTC) was established in 1981 to offer Teacher Training to individuals in Portland and its environs. The College initially offered the Diploma in Primary Education and later in 1994, the Diploma in Secondary Education with special emphasis on Science, Mathematics and Computer Studies. 1984 saw the College graduating its first cohort of students. The College subsequently went on to deliver the Post Certificate Program to teachers possessing the Certificate in Teacher Education, who desired to upgrade their qualification to the Diploma in Education. The Early Childhood Education Program, which targeted individuals employed in Infant Schools, was offered at the College as well.

The Birth of CASE: 1995-Present
In 1995, based on a recommendation of the Sherlock Report, the COA was merged with the PGTC into one institution: the College of Agriculture, Science and Education (CASE). With both institutions sharing the same location, this provided the opportunity to create a multi-disciplinary institution aimed at offering high quality, values-based education to its students. Among tertiary educational institutions in Jamaica, CASE is distinctly unique: it is the only tertiary institution dedicated to the training of students in the “art and science” of agriculture and allied disciplines. This represents CASE’s niche – the space to develop truly creative and innovative academic programs that are aligned with its mandate, human and physical resource capabilities, and national imperatives. Today, CASE is a vibrant community of more than 1,000 students and a staff complement of over 200 persons.
Some of Our Milestones & Significant Achievements

Milestones are markers along a journey; they are not the end of the journey. Some of our milestones and significant achievements as an institution are listed below.

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<th>Date</th>
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<tbody>
<tr>
<td>August 1997</td>
<td>A.Sc. Degree in Natural Science program developed and launched</td>
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<tr>
<td>March 2000</td>
<td>Articulation agreement established with the University of the West Indies (UWI) and the University of Technology, Jamaica (Utech) enabling graduates of our ASc Degree in Natural Science Program to be accepted into related Bachelors’ Degree programs at these institutions.</td>
</tr>
<tr>
<td>August 2000</td>
<td>Community College Programs launched</td>
</tr>
<tr>
<td>February 2001</td>
<td>Articulation agreement established with Northern Caribbean University (NCU) enabling graduates of our ASc in Natural Science Program to be accepted into related Bachelors’ Degree programs at this institution.</td>
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<tr>
<td>August 2001</td>
<td>CASE in collaboration with Nova Scotia Agricultural College, Canada, developed and launched the Bachelor of Technology programs</td>
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<tr>
<td>January 2002</td>
<td>CASE acquires a 100-acre commercial farm at Spring Gardens, Buff Bay, Portland.</td>
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<td>September 2002</td>
<td>CASE wins Life Insurance Companies Association’s Vivian Rochester Memorial Mathematics Competition, in the College Category.</td>
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<tr>
<td>August 2002</td>
<td>CASE commences offering our Bachelor of Technology Degree Program at Ebony Park HEART Academy in Clarendon and at the Old Harbour Campus of Portmore Community College.</td>
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<tr>
<td>November 2002</td>
<td>“Hopeton Fraser Well”, resulting in a reliable source of water for CASE, was commissioned and named in honour of the then President, Mr. Hopeton Anthony Fraser.</td>
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<tr>
<td>December 2002</td>
<td>Associate of Science Degrees in Agriculture and Natural Sciences granted accreditation by the University Council of Jamaica, the National Accreditation Body.</td>
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<tr>
<td>August 2003</td>
<td>First batch of Bachelors’ degree students graduates from CASE.</td>
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<tr>
<td>August 2003</td>
<td>CASE commenced offering our Bachelor of Technology Degree at Montego Bay Community College.</td>
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<tr>
<td>April 2004</td>
<td>CASE places first in the Tertiary Institution Category at the Jamaica Public Service Science Fair, and won the “most indigenous display” award.</td>
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<tr>
<td>June 2004</td>
<td>CASE signs articulation agreement with North Carolina Agricultural &amp; Technical University whereby graduates of our Associate of Science Degree programs in General Agriculture and Natural Science will seamlessly matriculate into Bachelors’ programs at this university.</td>
</tr>
<tr>
<td>August 2004</td>
<td>CASE past student graduates with first class honours in Mathematics from Northern Caribbean University.</td>
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<tr>
<td>August 2004</td>
<td>CASE wins the Inter-Collegiate Division III Football and Netball Competitions.</td>
</tr>
<tr>
<td>August 2005</td>
<td>Bachelor of Science Degree in Business Studies launched.</td>
</tr>
<tr>
<td>April 2006</td>
<td>Bachelor of Technology Degree Programs in Agricultural Production &amp; Food Systems Management and Environmental Science and Associate of Science Degree Programs in Business Studies and Hospitality &amp; Tourism Management granted accreditation by the University Council of Jamaica, the national accreditation body.</td>
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Ownership, Governance & Administration

Ownership
The College of Agriculture, Science & Education is owned by the people of Jamaica and operated through the Ministry of Education & Youth (MOE&Y).

Our Legal Standing is Derived from the CASE Scheme Order
In exercise of the powers conferred upon the Minister by section 13(2) of the Education Act, the College of Agriculture, Science and Education Scheme Order, 1995, was approved by the Jamaican Parliament, effective October 1, 1995; this parliamentary decision was gazetted on Monday, January 1, 1996, and established the legal basis for our existence as a legitimate tertiary level educational institution.

Our Board of Governors
Our Board of Management is CASE’s governing body. Its authority is derived from the College of Agriculture, Science and Education Scheme Order, 1995 (the “CASE Scheme”). Current Board Members are: Dr. Trevor Dewdney, JP; Chairman, Mrs. Sybil Rendle, JP; Vice Chairman, Mrs. Jacqueline Cousins, Mrs. Dawn Francis, Mr. Burchell Gibson, Mr. Hopeton Fraser, JP; Mr. Winston Barrett, Dr. Andre Gordon, Senator Norman Grant, JP; Mr. Rohan Lawson, Dr. Paul Ivey, and Representatives of the Staff and Students.

Our Executive Management Team & Senior Administrators
Our President is the Chief Executive Officer (CEO), and, as outlined in the CASE Scheme Order, 1995, exercises general authority over the faculty and non-academic staff, and is responsible for the maintenance of discipline and standards of performance consistent with the aims and objectives of the College. The President, therefore, leads the Management Team, which gives effect to the policy directives of our Board of Management and is responsible for the day-to-day management of CASE. Current members of our Management Team and Senior Administrative Staff are:

<table>
<thead>
<tr>
<th>Position</th>
<th>Name</th>
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<tbody>
<tr>
<td>President</td>
<td>Dr. Paul W. Ivey</td>
</tr>
<tr>
<td>Vice President, HRM &amp; Administration (Acting)</td>
<td>Mr. Robert Shippey</td>
</tr>
<tr>
<td>Dean, Faculty of Agriculture</td>
<td>Captain Johnathan Lamey</td>
</tr>
<tr>
<td>Dean, Faculty of Science</td>
<td>Dr. Dawn Barrett Adams</td>
</tr>
<tr>
<td>Dean, Faculty of Education (Acting)</td>
<td>Mrs. Keena Douglas</td>
</tr>
<tr>
<td>Director, Community College &amp; Continuing Education Programs</td>
<td>Dr. Nathaniel Christie</td>
</tr>
<tr>
<td>Director, Human Resource Management</td>
<td>Ms. Charmaine Gordon</td>
</tr>
<tr>
<td>Director, Property, Farms and Transport</td>
<td>Mr. Collie Singh Clarke</td>
</tr>
<tr>
<td>Director, Finance</td>
<td>Mrs. Claudette McLeod</td>
</tr>
<tr>
<td>Director, International Programs</td>
<td>Mr. Oswald Badresingh</td>
</tr>
<tr>
<td>Director, Student Affairs (Acting)</td>
<td>Mrs. Oneka Robertson-Sinclair</td>
</tr>
<tr>
<td>College Registrar</td>
<td>Mrs. Emelyn Johnson</td>
</tr>
<tr>
<td>Internal Auditor</td>
<td>Mr. Errol Hamilton</td>
</tr>
<tr>
<td>Lecturer-Librarian</td>
<td>Mrs. Caseta Nelson</td>
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Our Tertiary Level Academic Programs*

As an academic institution, our “stock in trade” is the suite of programs that we offer. As a true multi-disciplinary institution, we currently offer the following programs:

**Bachelors Degrees**
- Bachelor of Science in Business Studies
- Bachelor of Technology in Environmental Science
- Bachelor of Education (Primary, Secondary & Literacy Studies)
- Bachelor of Technology in Agri-Production & Food Systems Management

**Associate of Science Degrees**
- Associate of Science Degree in General Agriculture
- Associate of Science Degree in Agricultural Education

**Bachelor of Education (Primary, Secondary & Literacy Studies)**

**Diplomas**
- Diploma in Teaching, Primary
- Diploma in Teaching, Secondary (Maths & Computer Studies)
- Diploma in Teaching, Secondary [(by Advanced Placement) - Agriculture, Business & Science]
- Diploma in Agriculture

*Further details about these programs, including Minimum Entry Requirements, may be found in the section on our Faculties and Academic Departments.

Our Continuing Education Programs

Continuing Education Programs are rooted in the concept of life-long and boundary-less learning. Therefore, opportunities are provided for individuals to pursue courses in their areas of interest. Needs assessment and market demand are used to determine which courses are offered. Continuing Education courses that have been offered include CXC/GCE subjects, Computer Applications, Baking Technology and Conversational Spanish. Plans are under way to offer the High School Equivalency Program in the near future.

Planning for Your Tertiary Education

**Tertiary Education makes a difference and is a personal investment in self-development**

Data from empirical research indicate that most tertiary-level graduates have access to better paying jobs and enjoy enhanced life opportunities when compared with non-graduates of tertiary institutions. Education creates value in the form of human capital and serves as a means to achieve social mobility, through the significant private gains that accrue to those individuals, who access tertiary education. Your education, then, is really a personal investment, made in self-development, against your future income. That is, the money, time, effort and sacrifice devoted to your studies should be regarded as investments.

**What are some of the critical factors you should consider before selecting a career and embarking on your tertiary education?**

Deciding on a career is very important before you enroll in a tertiary institution. Doing this will help you in choosing the program of study to pursue, the length of the program and its cost, as well as the most suitable institution at which to study. In choosing a career, you should reflect on your interests, abilities, values, and also the marketability in the next 5-10 years of the field you choose.

Your interests and abilities will be related to the subjects that you most enjoy, consistently do well in,
and correspond with the program of study. Often times, persons will have the required number of subjects, but may not have those specific to the area they are desirous of pursuing. Don’t let this be your experience; be sure to research the qualifications needed to pursue your chosen career. Values also have a bearing on your choice of a career. So for example, if you are interested in spending as much time as possible with your family, don’t choose a career that involves a lot of travel or require that you be away from home very often.

The bottom line is that you should enjoy what you do; financial reward should not be the only satisfaction you get from your chosen career. (Adapted from Meritt Henry, Career Specialist).

Twelve very important questions you should ask before you choose which College to attend
Deciding which College to attend is a big decision that has serious implications for your future. Therefore, before choosing a College to attend, you should conduct thorough research and then make an informed decision. Here are some of the critical questions to ask, and obtain answers for, before choosing a College to attend:

1. Is there a well-defined governance structure?
2. Is the College approved and recognized by the Ministry of Education & Youth, Jamaica?

3. Is the College registered by the University Council of Jamaica, the National Quality Assurance and Accreditation Body for Tertiary Education in Jamaica?
4. Are the programs accredited by the University Council of Jamaica or other recognized body?
5. Do other institutions recognize and accept its certification?
6. Are the graduates highly sought after by employers?
7. Is the College recognized by professional organizations?
8. Are the Lecturers highly qualified and experienced professionals?
9. Are there student support services, and are they of a high quality?
10. Are the academic facilities, such as laboratories, of a high standard?
11. Are there opportunities for personal growth & development through extra-curricular activities?
12. Is there on-campus accommodation?

It is prudent to choose a College, like CASE, to which the answer is “yes” to all of the questions above! The pages which follow outline in detail compelling and irresistible reasons for you to choose to attend CASE. Read on and you will discover the CASE difference. At CASE, you’ll be good to grow!

Compelling & Irresistible Reasons For Choosing to Attend CASE!

CASE is a “Grade A” College
- Our programs are approved and fully recognized by the Ministry of Education & Youth (MOE&Y, Jamaica, which classifies CASE as a “Grade A” College - the highest tier in the classification of Colleges in Jamaica.

Our Programs are Accredited, Certified and/or Recognized
- CASE is registered as a bona fide tertiary institution by the University Council of Jamaica (UCJ), Jamaica’s National Quality Assurance and Accreditation Body for Tertiary Education.
- Our Associate of Science Degrees in Natural Sciences and General Agriculture have been accredited by the University Council of Jamaica.
- Our Associate of Science Degree in Agricultural Education and Diploma in Teaching (Primary and Secondary) are certified by the Joint Board of Teacher Education (JBTE).
- Our Associate of Science Degrees in Business Studies and Hospitality, Entertainment & Tourism are approved and certified by the Council of Community Colleges of Jamaica (CCCJ) and have also been accredited by the University Council of Jamaica.
We Have Quality Assurance Mechanisms
We are committed to excellence in the quality of our programs and ensure that they reflect the demands that the increasingly knowledge-based world now impose on our graduates. To achieve and maintain excellence, we have instituted quality assurance mechanisms, including a system of External Examiners, and accreditation is the means of independent assessment and evaluation of our programs.

A “CASE Education” Has Lasting Value
A “CASE education” is about imparting discipline-specific knowledge and skills, but it is also about stimulating your intellectual curiosity and creativity, encouraging healthy skepticism for challenging conventional wisdom, and developing your powers of analysis, comprehension, evaluation and argument. For many CASE graduates, it is these “learning outcomes”, rather than those specific to the discipline they pursued, that will be of lasting value. In addition, we place special emphasis on our students’ ability to organize information appropriately and their demonstration of effective communication skills. We also motivate our Students to embrace values and attitudes that are conducive to responsible citizenship.

We Have Strong Alliances & Strategic Partnerships
We are affiliated and have strategic partnerships with many organizations, including:
- Jamaica 4-H Clubs
- Ministry of Agriculture & Lands
- National Youth Service (NYS)
- Scientific Research Council (SRC)
- Jamaica Agricultural Society (JAS)
- University of the West Indies
- University of Technology, Jamaica
- Northern Caribbean University
- Purdue University, Indiana, USA
- South Dakota State University, USA
- Joint Board of Teacher Education (JBTE)
- Nova Scotia Agricultural College, Truro, Canada
- Delaware Valley College, Pennsylvania, USA
- Joint Committee for Tertiary Education (JCTE)
- Council of Community Colleges of Jamaica (CCCJ).
- HEART Trust/National Training Agency (HEART/NTA)
- Rural Agricultural Development Authority (RADA)
- Association of Caribbean Tertiary Institutions (ACTI)
- Caribbean Tertiary Level Personnel Association (CTLPA)
- Jamaica Agricultural Development Foundation (JADF)
- Caribbean Agricultural Research & Development Institute (CARDI)
- Inter-American Institute for Cooperation on Agriculture (IICA)
- North Carolina Agricultural & Technical State University, USA
- Council of Hospitality Organizations & Caribbean Hospitality Schools (CHOCHS)
- Caribbean Area Network for Quality Assurance in Tertiary Education (CANQATE)

We Are Located in the Most Beautiful, Charming & Alluring Parish of Jamaica – Portland!
Our main campus is located 1.5 km west of Port Antonio, the capital of Portland – Jamaica’s most beautiful parish and first Green Globe certified “green destination” in Jamaica. Picture perfect, Port Antonio is a panorama of nature’s finest work. It is a place of palms and pimento and an abundance of orchids found nowhere else on earth. Ferns and bananas grow by the roadside with bamboo trees. Port Antonio is the home of butterflies and hummingbirds. It’s where the graciousness of another era is set against the lush, verdant beauty of nature.

Port Antonio was a thriving banana shipping port about a century ago. Today, the main street, with royal palms standing like sentinels, is the Center of activity for this quaint seaside town. Shops and stores are all over the town, including the European-styled Shopping Village of St. George.

Port Antonio harkens back to a quiet, more romantic time in a special place filled with unforgettable beauty and charm. Port Antonio was said to be Errol Flynn’s
great love. The swashbuckling Hollywood superstar of the 1930s, ‘40s and 50s established a home here, entertaining family and close friends.

There is much to see and do in Port Antonio. One can explore the majestic Blue Mountains and swim and dive the calm Blue Lagoon. Raft down the swirling Rio Grande or visit the magnificently forested Somerset Falls. Drive by Folly Ruins, the haunting turn-of-the-century mansion overlooking the sea. Discover the special allure of Nonsuch Caves and Reach Falls. Bask in the clear, turquoise waters of Winifred Beach, San San Beach, Boston Beach, and Bryan’s Bay Beach. Rejuvenate your spirit at the heavenly Anthony Gardens. Satiate the taste buds with the world famous Boston Jerk Chicken or Jerk Pork in their original home – Boston Bay. And enjoy the ambiance of the modern, world-class Port Antonio Marina.

Errol Flynn said Port Antonio was more beautiful than any woman he had ever seen. Others say it is simply enchanting, captivating, and addictive! (Extracted and modified from the Jamaica Tourist Board).

Our Campus Sits on the Beach!

Our teaching/learning facilities are spread across a campus that reflects the breath-taking beauty and charm of Portland, and which is nestled on 254 hectares (627 acres) of lush, green, undulating hillsides that melt into the pristine coastline, which is caressed incessantly and gently by the Caribbean Sea. Do you know of any other institutions that have such an ideal setting for work (study) and play?

Many students who come to study at CASE remain to live and work in the parish after graduation, because Portland remains with you forever!

We Offer Flexible and Convenient Part-Time Study Options

We at CASE are aware that there has been a paradigm shift in education, whereby educational services must be delivered to particular Students, who now demand convenience and flexibility. And so, in response to this reality, and the high demand for our programs, we now offer selected programs part-time on weekends and evenings at four different locations across Jamaica, namely:

<table>
<thead>
<tr>
<th>Off-site Delivery Centers*</th>
<th>Programs Offered</th>
</tr>
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<tbody>
<tr>
<td>PORTMORE COMMUNITY COLLEGE (Old Harbour Campus) Main Street, Old Harbour St. Catherine</td>
<td>• Bachelor of Technology in Environmental Science</td>
</tr>
<tr>
<td>EBONY PARK HEART ACADEMY Toll Gate, Clarendon</td>
<td>• Diploma in Teaching by Advanced Placement</td>
</tr>
<tr>
<td>BROWN’S TOWN COMMUNITY COLLEGE Huntley Avenue, Brown’s Town, St. Ann</td>
<td>• Bachelor of Technology in Agri-Food Systems Management</td>
</tr>
<tr>
<td>MONTEGO BAY COMMUNITY COLLEGE Alice Eldemire Drive, Montego Bay St. James</td>
<td>• Diploma in Teaching by Advanced Placement</td>
</tr>
<tr>
<td></td>
<td>• Bachelor of Technology in Environmental Science</td>
</tr>
<tr>
<td></td>
<td>• Bachelor of Technology in Agri-Food Systems</td>
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</tbody>
</table>

*Applications must be sent to CASE, but classes are held at the institutions named. Evening Classes in the Diploma in Teaching by Advanced Placement program are also held at CASE’s main campus at Passley Gardens Portland.

Articulation & Credit Transfer Agreements

To provide opportunities for further studies for our students, we have in place articulation and credit transfer agreements with universities in Jamaica, the Caribbean, Canada, and USA.

What does articulation mean?

In the academic context, articulation refers to the movement of students from one level of the education system to another level, usually from a lower to a higher level. Articulation aims to allow Students make a smooth transition from one level to another without experiencing delays, duplication of courses or loss of credit.

What are the benefits of articulation and credit transfer agreements?

The significant benefits of articulation and credit transfer agreements are that students will be able to complete a significant number of credits toward their
Bachelors’ Degree at CASE, and then move on to the universities of their choice, to complete their degrees without delays, duplication of courses or loss of credit - at significant cost savings. These arrangements exemplify the “2+2” model, in which an Associate of Science Degree represents the first two years of a related Bachelors’ Degree. These articulation arrangements attest to the high level of recognition accorded to CASE and our programs. With the high and increasing demand for tertiary education in Jamaica, articulation is a very cost-effective way of achieving your academic goals. The following articulation and credit transfer agreements are currently in place:

- **Articulation right here at CASE:** Graduates of our own Associate of Science Degrees, who so desire, and who satisfy the relevant requirements, have the opportunity of completing their Bachelors degree right here at CASE! So, for example, graduates of our Associate of Science Degrees in General Agriculture, Agricultural Education, and Natural Sciences may articulate into our Bachelor of Technology Degree programs; and graduates of our Associate of Science Degree in Business Studies may articulate into our Bachelors’ Degree in Business Studies.

- **Articulation with The University of the West Indies:** Graduates of our Associate of Science Degree in General Agriculture Program, with a Cumulative Grade Point Average (CGPA) of at least 2.25, are exempted from Years 1 & 2 of the Bachelors’ Degree program in Agriculture offered by the UWI, St. Augustine; graduates of our Associate of Science Degree in Natural Science Program are also able to articulate into Bachelors’ Degree programs in the Faculty of Pure and Applied Sciences at the UWI, Mona. In addition, the School of Veterinary Medicine, Faculty of Medical Sciences, UWI, St. Augustine, accepts graduates of our Associate of Science Degree in Natural Science with a Cumulative Grade Point Average (CGPA) of at least 2.5 into the Doctor of Veterinary Medicine (DVM) Program.

- **Articulation with Northern Caribbean University:** Graduates of our Associate of Science Degree in Natural Science Program with a Cumulative Grade Point Average (CGPA) of at least 2.25 are exempted from Years 1 & 2 of Northern Caribbean University’s Bachelors’ programs in Biological Science.

- **Articulation with the University of Technology, Jamaica:** Graduates of our Associate of Science Degree in Natural Science Program are granted advanced standing into four degrees – Bachelor of Pharmacy; B.Sc. in Environmental Health; B.Sc in Dietetics & Nutrition; and B.Sc. in Medical Technology – in their Faculty of Health and Applied Science.

- **Articulation with North Carolina Agricultural and Technical State University’s (NCA&TSU):** Graduates of our Associate of Science Degrees in General Agriculture and Natural Science have been granted significant credit transfers into North Carolina Agricultural and Technical State University’s (NCA&TSU) Bachelors’ Degree program in Bio-Environmental Engineering; NCA&TSU is located in Greensboro, North Carolina, USA.

- **Articulation with other Universities:** In addition to the universities named above, many other universities in Canada, USA, and other countries routinely grant significant credit transfers and advanced standing to graduates holding our Associate of Science Degrees.
A Summary of Our Suite of Distinct Advantages

There are several other tertiary level educational institutions in Jamaica that you have the choice of attending. However, your attention is drawn to the fact that CASE offers the following distinct and compelling advantages, which make it strategically wise for you to choose to attend CASE.

<table>
<thead>
<tr>
<th>CASE’s Advantages</th>
<th>How You Will Benefit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Our student-centered teaching/learning environment!</td>
<td>This puts you at the centre of all that we do because when you succeed, we, too, succeed.</td>
</tr>
<tr>
<td>Our mission of providing students with opportunities for growth!</td>
<td>CASE will facilitate your personal and academic growth and development, enabling you to be all you can be.</td>
</tr>
<tr>
<td>Our track record of producing graduates who become leaders!</td>
<td>The performance and reputation of our graduates make it easy for you to gain employment.</td>
</tr>
<tr>
<td>Our relevant and accredited programs!</td>
<td>This makes your credentials globally acceptable.</td>
</tr>
<tr>
<td>Our off-site locations, where our programs are offered on a part-time basis!</td>
<td>You can access our programs at your convenience, without quitting your job.</td>
</tr>
<tr>
<td>Our commitment to excellence!</td>
<td>You will be motivated to always be your best.</td>
</tr>
<tr>
<td>Our affordable fees!</td>
<td>Allows you to access tertiary education and thus realize your dreams.</td>
</tr>
<tr>
<td>Our “Easi-Pay” fee payment plan!</td>
<td>Allows flexible payment of your fees.</td>
</tr>
<tr>
<td>Our significant number of scholarships!</td>
<td>Provide opportunities for financial assistance.</td>
</tr>
<tr>
<td>Our on-campus employment opportunities!</td>
<td>You may earn money, and gain new skills and experience while you study.</td>
</tr>
<tr>
<td>Our excellent team of highly qualified faculty members!</td>
<td>This team is your assurance of first-class tuition.</td>
</tr>
<tr>
<td>Our caring, nurturing, and supportive environment!</td>
<td>This environment exists to ensure your success.</td>
</tr>
<tr>
<td>Our mentorship and guidance and counseling programs!</td>
<td>These programs keep you focused and empower you to overcome challenges.</td>
</tr>
<tr>
<td>Our career counseling, internship and job placement services!</td>
<td>These services provide career guidance and exposure to the world of work, resume and interview skills, as well as post-graduation job placements.</td>
</tr>
<tr>
<td>Our breathtakingly beautiful seaside campus!</td>
<td>Our location nourishes and soothes your soul, clears the mind, and connects you with nature.</td>
</tr>
<tr>
<td>Our excellent academic and other physical facilities!</td>
<td>These provide the supporting incubator for effective teaching and learning.</td>
</tr>
<tr>
<td>Our plethora of vibrant co-curricular activities!</td>
<td>As a CASE student, these activities will enrich your College experience, build your social skills, and enhance your total development</td>
</tr>
<tr>
<td>Our strong alliances and strategic partnerships!</td>
<td>These allow you to benefit from the benevolence of our many partners.</td>
</tr>
<tr>
<td>Our rich historical legacy, which dates back to 1910!</td>
<td>You will become a proud heir to the rich historical legacy of CASE’s illustrious fore-runner institutions.</td>
</tr>
<tr>
<td>Our standing as one of Jamaica’s premier tertiary level institution!</td>
<td>As a “Grade A” College, CASE is highly respected and recognized, and so will you, as one of our graduates.</td>
</tr>
</tbody>
</table>
As an academic institution, our core business is the programs that we offer. These are complemented by a range of support services all aimed at ensuring our students’ success. The Support Services dimension of CASE consists of the following service centers:

- Registry
- Library
- Information Systems
- Directorate of Finance
- Directorate of Student Affairs
- Directorate of Human Resource Management
- Directorate of Property, Farms & Transport

Enhanced service delivery is emphasized at these service centers and the overall thrust is to influence positively students’ development. Good customer service, positive, healthy interpersonal relationships, dynamic learning/teaching environment, and a business-like ethos are dominant features of the CASE environment.

At the same time, CASE is mindful of the ever-changing global environment and the rapid transformations occurring in technology, the environment, politics, economics and sociology locally, regionally and internationally and is well-positioned to exploit the positive elements in order to create well-rounded graduates, who will be able to function as worthwhile citizens in this new emerging global environment.

Mr. R.A.G Shippey
MBA, M.Sc., B.Sc. (Hons.), Dip. Ed.; J.P.
Registry Services

The Registry is the main site within the College for the storage and retrieval of Student records and provides, therefore, the raw data for analysis of trends in enrolment, matriculation status, graduation and academic performance in general. The Registry also is the central administrative office that has responsibility for recruitment, retention, graduation and the preparation and secure storage of Student academic records, as well as the preparation and secure storage of examination papers, and the administration of examinations. Transcripts, status letters, computation of grade point averages, production of academic progress reports, issuance of degree certificates, and other services are also provided by the Registry. Members of the Registry Staff are committed to providing you with prompt and courteous service.

Placement & Career Services

Our Placement Officer provides career guidance, exposure to the world of work, post graduation job placements, organizing job search seminars, conducting workshops on effective resume writing, preparing for successful interviews and resume critique service. The Placement Officer also places students in the A.Sc. General Agriculture and Natural Science, and B.Tech programs for the Cooperative Internship Education Program (C.I.E.P). Students who are pursuing the A.Sc. Degree programs in Business Studies and HTM are also placed on Work Experience by this office.

Annual Job Fair: Our Placement Officer in conjunction with the Guidance Counselors and the Deans of the Faculties, promote an Annual Job Fair. At this Job Fair, each Student has the opportunity to:

- Discuss job possibilities with company representatives.
- Obtain valuable career and higher education information.
- Obtain valuable job interview skills (through mock interviews).
- Develop job search strategies.

Guidance and Counseling Services

We know that College life may be stressful at times, and so we have two full-time Guidance Counselors who provide Students with the time and opportunity to discuss issues of concern to them. Counseling makes it possible for Students to focus on challenges, which may be affecting their personal and academic development and can assist them to gain an understanding of their situation. This can be beneficial in helping Students to manage and cope better with challenges, and work towards possible solutions. All counseling sessions are treated with the strictest of confidence.

Mentoring Services

You will be assigned to a Mentor, who will provide you with advice (or direct you to appropriate sources of advice) on curricular or other matters, and monitor your academic progress. Mentors include Faculty Members and Senior Administrators. You are strongly encouraged to meet frequently with your Mentor, and not wait until you are experiencing difficulties to do so.

Security Services

Your welfare and safety is top priority. Based on the principle that a safe and secure environment is conducive to enhanced productivity, we take a proactive approach to the protection of life and property on our campus. Members of our Security Staff patrol the campus daily. Visitors are also screened at our entrances. Students are required to wear their identification cards when entering, while on campus, or when exiting the campus, and present them for scrutiny, upon demand, by Security Staff and other authorized persons. It must be understood, however, that no security plan of the College can achieve maximum effectiveness unless everyone contributes to making it work. Therefore, students are urged to be alert at all times to the possibility of criminal activities on campus and to report all crimes or suspicious activities to the Security Guards or a member of staff.

Academic Facilities

Libraries

A university has been defined as a “collection of buildings around a Library”. Such is the importance of a Library at an institution of higher learning. Our Libraries offer a wide variety of books and periodicals that support the academic programs that we offer. At present, there are over 20,000 volumes, which are supplemented by The Essential Electronic Agricultural Library (TEEAL), a collection of over 130 journals on compact discs. Library services offered include borrowing privileges, inter-library loans, printing, photocopying and access to the Internet.

Science Laboratories

Key pieces of equipment present in our eight (8) laboratories include a functional fume hood, spectrophotometer, compound microscopes, analytical
balances, water still, oscilloscope, autoclave, and an ultra-centrifuge. The laboratories support practicals in Botany, Zoology, Chemistry, Microbiology, Biochemistry, Environmental Chemistry & Toxicology, Ecology & Biodiversity, Animal Nutrition, Veterinary Science, Entomology, and related disciplines.

Computer Laboratories
We expect that all our Students, regardless of their program of study, will be computer literate, and so all are required to take a course in computer applications. The Faculty of Science, through the Department of Mathematics and Computer Studies, operates the College's two Computer laboratories that occupy 1,296 sq. ft. At present, these two laboratories are equipped with state-of-the-art computer workstations. A Local Area Network (LAN), which is connected to the Internet, is present in both laboratories.

Educational Technology Resource Centre
The ETRC is equipped with an impressive array of equipment – from multimedia and overhead projectors, digital cameras, notebook and desktop computers, to alpha smarts - for integrating technology into the teaching learning process, to make it more exciting and effective. The centre was established through the New Horizons Project for Primary Schools (NHP), a joint initiative of the Government of Jamaica and United States Agency for International Development (USAID).

Tutorial & Commercial Farms
Students pursuing programs in agriculture gain hands-on practical experiences on our tutorial and commercial farms. Our tutorial farm consists of the following units: Ornamental Horticulture, Hydroponics, Piggery, Poultry, Beef & Dairy, Small Stock (sheep and goats), Aquaculture, Pasture, and Vegetables & Field Crops. In addition to their teaching/learning objectives, our tutorial units are also operated as viable enterprises, thereby providing students with an entrepreneurial orientation. Our commercial farm operations complement our tutorial farm activities and include production of food and fiber crops for both the export and local markets.

Additional Campus Facilities & Services
Halls of Residence
At CASE, on-campus residence is more than just a place to live – it's an experience! Living on campus provides an opportunity for you to develop independence. It's also convenient and you'll join a community of new and interesting people, make lifelong friends, and share memories that will last a lifetime. Our Halls of Residence are equipped with basic furnishings, and rooms are double occupancy. Common room and lounge areas are also provided. In addition, please note that the cost of living in on-campus housing includes meals, in an all-inclusive package. Even though the majority of our student population lives on campus, available spaces for on-campus housing are limited, and residency on campus is not automatic, nor is it a right.

How and when does one apply to live on campus?
If you’re desirous of living on campus, you should make your application early, right AFTER you receive your official letter of acceptance to pursue a program of study at CASE, and have confirmed your acceptance of our offer. Application Forms for on-campus housing are available at the College (Office of the Director of Finance) or they may be downloaded from our website (www.case.edu.jm). If on-campus housing is not available, you will have to make your own arrangements for off-campus accommodation. A list of available places in the vicinity of the College may be obtained from the Office of the Director of Student Affairs (Tel. 993-5401).

Is there a Residence Hall Code of Conduct?
Yes, there is. If you're a residential student, you’ll be required to adhere to the Residence Hall Code of Conduct, which seeks to ensure harmonious living in a communal environment, and protection of the facilities.

Cafeterias/Food Services
At CASE, we feed more than just your mind! Good nutrition is essential for successful studying and so we operate two cafeterias, one on each campus, which provide cooked, nutritious meals for Officially Registered Students. A significant percentage of the food consumed in the cafeterias is produced on our farm. Students are required to adhere to the Dining Hall Code of Conduct.

Health Centers/Health Services
Our two Health Centers are operated by Registered Nurses. The following services are offered: treatment of minor illnesses and accidents; basic health checks; wellness advice; comprehensive information about health-related issues, and referral service to other health-care providers.
Laundromats/Laundry Services
Laundromats equipped with washing machines and dryers are available at CASE. Affordable fees are charged to access the services offered. In order to devote more time to your challenging academic load, you’re urged to use this service.

Mail Delivery/Post Office Services
Mail is delivered on a daily basis to the Student Post Office, from where you’ll be able to collect your mail.

Sports & Recreational Facilities
Facilities for sports and recreation include Basketball, Netball & Volleyball Courts, two regulation size football fields, and Table Tennis Tables. Our sports program involves intramural competitions (e.g., Sports Day) as well as participation in the Inter-Collegiate Championships.

Mini-Marts
Two Mini-Marts, one on each campus, which provide Students with snacks, toiletries, and other items, are operated at CASE.

Student Council
If you want to be involved in student governance and develop and hone your leadership skills, there’s the Student Council, which is the voice of the general Student population. It acts as the liaison between the Student and Administration. The Student Council also acts as a coordinating unit for all Student Campus Groups. Elected membership includes president, vice president, secretary, treasurer, and batch representatives. Within the Council, there are a number of appointed positions.

Clubs and Societies
At CASE, you’ll meet new people and make new friends right from day one. There are over 20 campus groups, run by and for Students – a great way to hang out with new people who have similar interests. From academic societies (e.g., Language & Debating Society, Science Club), general interest groups (e.g., Chess Club, Drama & Glee Club, Rotaract) to religious groups (e.g., Adventist Fraternity, Universities & Colleges Christian Fellowship), there’s something of interest to everyone! Clubs and Societies facilitate group unity and development. All clubs and societies are eligible for assistance once they are registered with the Directorate of Student Affairs. You’re encouraged to join a society or club, or start a new one, thereby enriching your College experiences and enhancing your total development.

Our Vibrant Student Groups Will Enrich Your CASE Experience!
Our Dynamic Faculties & Academic Departments Deliver Our Exciting Programs

CASE’s Unique Place in Jamaica’s Tertiary Education Landscape

As the main tertiary level institution in Jamaica engaged in teaching and research in agriculture, CASE is uniquely placed to contribute to the expansion of the quality and diversity of qualified persons needed to promote and hasten the growth and productivity of this sector. In addition, as a multi-disciplinary institution that also offers programs in natural science, business, and hospitality, CASE is well positioned to complement the work of other institutions in the totality of Jamaica’s human resource development thrust, consistent with the validated national shared vision for education in Jamaica. CASE is organized into four major academic units:

- Faculty of Agriculture
- Faculty of Science
- Faculty of Education
- Division of Community College and Continuing Education Programs.

Faculties are vested with overall administrative responsibility for specific programs and are further sub-divided into academic departments, which service course and teaching needs. Each Faculty is led by a Dean, who reports to the President. A Director, who also reports to the President, heads our Division of Community College and Continuing Education Programs.

This section provides you with detailed information on each of our four academic units, including:

- Their mission, goals and objectives
- Their descriptive summaries
- The various academic programs that they offer, and
- Their faculty and staff complements.

Go ahead, read on about the exciting programs we offer, and make your choice. You are also invited to call or e-mail (see telephone and e-mail directory at the front of this Prospectus) any one of our academic leaders or the Registrar to discuss your program of interest.

We are confident that choosing to attend CASE will be one of the soundest decisions you will ever make!
Dear Prospective Student,

The College of Agriculture, Science and Education is perhaps the most important public educational institution in the Caribbean. This is so because of its pivotal role in our quest to bolster our food security. The Faculty of Agriculture, in particular, provides the tools for our people to actively participate and succeed at it.

Here in the Faculty of Agriculture, we have nearly 100 years of experience in shaping lives by means of educating individuals for life’s challenges. Our students and alumni automatically become a part of the heritage of the former Farm School which began in 1910, became the Jamaica School of Agriculture in 1942, College of Agriculture in 1982, and now CASE, since 1995. This rich agricultural heritage should be valued, and all concerned should make an effort to live up to it.

Currently, the unique preparatory exposure of students includes traditional agricultural and modern bio-technologies such as hydroponics, tissue culture, drip irrigation, bio-gas production, vermiculture and of course, an interface with computer applications, to name a few. The educational enrichment is enhanced with both on and off campus experiences through field trips and the Cooperative Internship Education Program (CIEP).

In pursuing the program offerings, an individual should realize that what he/she becomes, or does with this opportunity, will depend on the way he/she maximizes on the opportunities available. We welcome all queries, whether they are frequently or infrequently asked questions, since our objective is to provide quality information to all our stakeholders.

The Faculty of Agriculture is on the road to preparing the new global citizen who is trained in knowledge management, having regard for the realities of the human educational experience (from the empirical to the applied). We hope that having this Prospectus in your possession will enhance your ability to choose programs wisely. Of course, the Faculty of Agriculture Team would be delighted if you chose to enroll into one of our exciting agriculture programs.
Descriptive Summary of the Faculty of Agriculture

The Faculty of Agriculture is the natural successor of the Jamaica School of Agriculture, itself originally established on the Hope Estate above Kingston in 1910. The Faculty of Agriculture is mandated to prepare candidates for service in the field of Agriculture. As well, consistent with CASE’s mission, the FOA has a unique mandate to conduct teaching, applied research, and extension/outreach. Its role considers that CASE is Jamaica’s only designated tertiary agricultural institution. The FOA accepts this challenge and carries out its core functions through two departments:

1. **Animal Science and**
2. **Plant, Soil Sciences and Engineering.**

**Department of Animal Science (DANS)**
Dr. Vera Badresingh, Ph.D., M.Sc., M.Sc., B.Sc., A.Sc., Head of Department
Mrs. Vivia Thomas-Wilson, Departmental Secretary

**Mission and Goals**
The department seeks to provide education and training of the highest quality in the Animal Sciences and related fields through quality instruction, and is committed to the development and dissemination of information through research and outreach in accordance with the mission of the Institution. The department intends to promote and foster the development of individuals who are professionally qualified; and in so doing respond to the needs of persons dedicated to excellence and to increased agricultural productivity.

**Faculty and Staff Complement**
Mr. I.C. Uthappa, B.Sc., M.Sc., Dip. in Teaching
Mr. Rowan Briscoe, A.Sc., B.Sc., M.Sc., Dip. in Teaching
Mr. Michael Betty, BTech; Dip. in Agriculture, Dip. in Teaching
Ms. Lillieh Clarke, A.Sc., B.Sc.
Mr. Seymour Webster, A.Sc., B.Sc.
Mr. Christopher Mundie, A.Sc., B.Sc., M.Sc.
Mrs. Nadine McFarlane, A.Sc.
Mr. Colenso Campbell, Dip. Agriculture; B.Sc.
Mr. Stanford McDonald, B.Sc., M.Sc.
Mr. Carl Brown, A.Sc., B.Sc, M.Sc., M.Ed

**Our Exciting Agriculture Programs**
Currently, the academic programs of the Faculty of Agriculture are the:

- Diploma in Agriculture
- Associate of Science Degree in General Agriculture
- Bachelor of Technology Degree in Agri-Production & Food Systems Management

**Diploma in Agriculture Program**

**Minimum Entry Requirements:** Passes in 4 CXC/GCE/SSC subjects, including English Language, Mathematics, Agriculture and one science subject **or**
Sydney Pagon/Knockalva Agricultural Schools Grade II Certificate **or** Grade III Certificate plus Mathematics **and** English in CXC/GCE/SSC.

**Normal Duration:** 2 Years

**Program Philosophy:** The Diploma in Agriculture was conceptualized in order to respond to the need for skilled practitioners in specific areas of agriculture. As
agricultural production advances into the 21st Century, needs and priorities change continuously. There is thus an increasing need for highly trained technicians who will be working in the front line of practical agriculture. The extent to which we are able to even out the peaks and valleys of local food production will be determined by our ability to train people to serve the agricultural sector and its related fields effectively, and at different levels.

**Target Market & Your Career Paths:** The Diploma in Agriculture is intended to attract and train candidates as agricultural technicians who primarily will be practitioners on the farms and other agricultural businesses. This course is also open to various professionals who desire enrichment in practical agriculture, including those desirous of operating their own enterprises.

**Program Structure:** The program runs for three (3) Semesters residential plus a one (1) semester of Internship off-campus. Students will make their individual choices. Areas of specialization offered at any given time will depend on the capability of each appropriate department to provide adequate resources to offer them, as well as subscription by students (minimum 10 per course or specialization).

**Selected Courses:** These include: Communication Studies, Chemistry, Botany, Zoology, Farm Accounting, Entrepreneurial Studies, Environmental Science, Plant, Soil & Animal Sciences, and Information Technology.

**Specializations:** The candidates will be given the opportunity to choose an area of specialization from among the following areas: Piggery, Poultry, Agriculture Mechanization, Ornamental Horticulture, Crop Production and Management, Apiculture (Bee keeping), Goat Husbandry, Companion Animals and Aquaculture.

**Articulation with our A.Sc. in General Agriculture Program:** Graduates who successfully complete this program have the option, if they so desire, of articulating into our Associate of Science Degree in General Agriculture Program and continue their education right here at CASE!

**Associate of Science Degree in General Agriculture Program**

**Minimum Entry Requirements:** Passes in 5 CXC/GCE/SSC subjects including English Language, Mathematics, and 2 science subjects or Grade I Certificate from Sydney Pagon or Knockalva Agricultural Schools.

**Normal Duration:** 2 Years

**Your Career Paths:** Students graduating from this program are trained to be highly competent farmers or “agri-preneurs” or they may enter most jobs requiring knowledge of agriculture. In addition, graduates are equipped to do further studies in a variety of areas, some of which are Environmental Science, Nutrition/Dietetics, Veterinary Medicine, Agronomy, Agricultural Education/Extension.

**Articulation with Bachelors’ Degree Programs:** See section on our articulation and credit transfer agreements with other institutions.

**Selected Courses:** These include: Communication Studies, Chemistry, Botany, Zoology, Microbiology, Research Methods & Statistics, Farm Power & Machinery, Soil Science, Animal & Plant Breeding, Information Technology, Veterinary Science, Agricultural Production Technology, Rural Sociology, Environmental Science, and Ornamental Horticulture.

**Electives:** Students are required to do 6 credit hours of electives chosen from the following: Biochemistry, Aquaculture, Food Processing Technology, Calculus, among other approved courses.

**Cooperative Internship Education Program (CIEP):** Eight (8) credits are assigned to CIEP. This internship lasts for eight (8) weeks, and commences at the end of the course of study. Students are placed in firms or other organizations where they are exposed to authentic work settings and real-world work experiences. While on internship, students are assigned specific tasks or projects. They are supervised by Faculty Members, who visit them periodically to offer Counseling and guidance, and make assessments, as well as by personnel within the organizations. At the end of their internship, students are required to make a formal oral presentation as well as submit a written report, which form part of their evaluation.
Bachelor of Technology Degree in Agri-Production and Food Systems Management Program
(This program is offered jointly by CASE & Nova Scotia Agricultural College, Truro, Canada)

Minimum Entry Requirements: Passes in 5 CXC/GCE/SSC subjects, including English Language, Mathematics, and 2 science subjects or possession of an A.Sc in Agriculture or Natural Science.

Normal Duration: 4 Years (for persons possessing only CXC/GCE/SSC passes) and 2 Years (for persons possessing A.Sc. Degrees or equivalent qualifications).

Program Philosophy: The Bachelor of Technology in Agricultural Production and Food Systems Management was developed with due consideration to the fact that agriculture and food are prime industries in Jamaica and are key components in the national development policy. In order to succeed and maintain a sustainable presence in today's market place, it is imperative that Jamaica’s agricultural food industry has a cadre of highly skilled and qualified individuals. Therefore the aim of the B. Tech. in Agricultural Production and Food Systems Management is to improve the level of technical education available to Jamaican's and other individuals within the region.

Program Structure: The Bachelor of Technology has a '2+2' format. It is a two-year specialist program that is added to the end of a two year Associate Degree.

Your Career Paths & Selected Courses: Graduates of this program may find employment in the any area of Agricultural Production. The program is designed to equip candidates with hands-on training as well as build entrepreneurial spirit. Consequently, it is expected that many of these graduates will begin their own Production & Agro-processing enterprises.

Selected courses include: Food Chemistry, Food Processing Technology, Unit Processing, Food Quality Assurance, Food Engineering, Entrepreneurship, and Agri-Food Research, Food Security, Management Information Systems, and Animal Products Technology.
Dear Prospective Student,

It has been demonstrated by China and Japan (two of the leading trading nations in the world) that the routine use of Science and Technology contributes significantly to economic growth and wealth creation. Science and technology have revolutionized the world and is all around us – the food we eat, the clothes we wear, the exciting gadgets we use, cars, drugs, biotechnology, remote sensing, and the list goes on.

The Faculty of Science was formed in 1995 with the establishment of the College of Agriculture, Science and Education. Consistent with our mission, “the relentless pursuit of excellence”, we are committed to providing education and training in science of the highest level, thereby contributing to the development of a scientifically-literate and technologically-competent workforce. Our exciting programs are geared toward producing graduates with the skills, attitudes and knowledge-base required to become leaders and play a central role in this new global economy.

This prospectus provides information about the various services and programs we have to offer here at CASE, and which we would like to share with you. You should be intrigued and delighted with the varied career options you can pursue with us, as you strive to achieve your career goals. We would be most happy to provide you with advice on choosing a successful career path.

We in the Faculty of Science would be delighted to serve you, and look forward to seeing you in the upcoming Academic Year!

Dr. Dawn Barrett Adams: Ph.D., M.Ed., B.Sc., Dean
Ms. Nicola Hanson, Senior Secretary
**Descriptive Summary of the Faculty of Science**

Whereas the Faculties of Agriculture and Education are the natural successors of the former College of Agriculture and the Passley Gardens Teachers’ College, respectively, the Faculty of Science was given birth with the establishment of the College of Agriculture, Science and Education in 1995. Without the benefit of forebears, the Faculty of Science has now established itself as a pivotal plank in the execution of the challenging tripartite (teaching, research, and outreach) mission of CASE, by making the relentless pursuit of excellence its raison d’être. The activities of the Faculty include:

1. **Supporting Role**
   The Faculty of Science coordinates and delivers courses in mathematics, computer studies, and science for students in the Faculties of Agriculture and Education.

2. **Development and Delivery Academic Programs**

   The Faculty of Science executes its core functions through two departments:
   - (1) Biological and Physical Sciences
   - (2) Mathematics and Computer Studies.

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**Descriptive Summary of the Department**

At present, the department has nine full-time and one part-time faculty members, three laboratory technicians and one senior secretary. Facilities and equipment are in place on both the East and West Campuses of CASE with the main departmental offices on the West Campus. Members of the DBPS provide instruction in the foundation science courses and associated laboratory practicum. The department offers, on average, sixteen courses per semester, all of which have an associated laboratory component; to facilitate this, eight (8) fairly well equipped laboratories that occupy a total of 8,402 sq. ft. are heavily used.

**Faculty & Staff Complement**

*Mr. Winston Jones: M.Sc.; B.Sc.; A.Sc.; Dip. Teaching
Mrs. Shelly-Ann Stephenson-Mais, B.Sc., A.Sc., Dip. Teaching
Mr. Oneil Faloon, A.Sc., B.Sc
Mrs. Nicola Lee Platt: B.Sc., Dip. Teaching
Mrs. Sandra Minott, M.Sc., B.Sc.*

Mr. Fiju Mathew, M.Sc., M.Ed., B.Sc., Dip. Teaching
Ms. Karlene Gavin: M.Sc.; B.Sc.; Dip. Teaching
Ms. Nicole Whyte: B.Sc. Dip. Teaching
Ms. Jerene Harris, Lab Technician
Ms. Camille McGaw: Lab Technician
Ms. Karima Hendricks: Lab Technician

*On study leave

**Facility & Staff Complement**

**Department of Mathematics and Computer Studies (DMACS)**

Mr. Jeff Von Kuster: M.Sc., B.A., Dip. Teaching, Head of Department
Ms. Camesha Bryan, Departmental Secretary

**Descriptive Summary of the Department**

At present, the department has five full-time and two part-time faculty members as well as a secretary. Facilities and equipment are in place on both the East and West Campuses of CASE with the main departmental offices on the West Campus. Students in six different programs, from all three faculties of CASE, receive instruction from the Department of Mathematics and Computer Studies faculty.

**Faculty and Staff Complement**

Mr. Fazel Huie, M.Sc., B.Ed., Dip. Teaching
Mrs. Alphonsa Mathew: M.Sc., M.Ed., B.Sc., B.Ed.
Mr. Ainsley Warren, B.Sc.

**Our Exciting Science Programs**

At present, the Faculty of Science offers the following academic programs:

- **Associate of Science Degree in Natural Sciences**
- **Diploma in Secondary Teaching (Maths/Computer Studies)**
- **Bachelor of Technology Degree in Environmental Science**

**Associate of Science Degree in Natural Sciences Program**

**Minimum Entry Requirements:**

- Passes in 5 CXC/GCE/SSC subjects including English Language, Mathematics, and 2 science subjects.

**Normal Duration:**

- 2 Years

**Program Philosophy:**

Launched in Academic Year 1997-98 in keeping with its mandate as a multi-disciplinary institution, CASE’s Associate of Science Degree
in Natural Sciences program blends theoretical knowledge in the pure and applied sciences with hands-on skills in standard laboratory practices, procedures and techniques.

**Your Career Paths:** Students graduating from this program may enter most jobs requiring knowledge of and practical science process skills. Some options are laboratory technologist, education, telecommunications, and field officers in a variety of disciplines. In addition, graduates are equipped to do further studies in a variety of areas, some of which are: Engineering, Medicine, Meteorology, Environmental Science, Ecotourism, Nutrition/Dietetics, Information Technology, Pharmacology, Veterinary Medicine, Bioinformatics, and other disciplines within the Life Sciences.

**Articulation with Bachelors’ Degree Programs:** See section on our articulation and credit transfer agreements with other institutions.

**Selected Courses:** Science, Technology & Society; Cell Biology & Evolution; Algebra & Functions; Laboratory Management; Genetics & Microbiology; Mechanics & Properties of Matter; Communication Studies, Information Technology; Caribbean Studies, Biodiversity, Research Methods & Statistics; Analysis & Multi-Variable Calculus.

**Options:** All students do Mathematics in year one, along with two other science subjects, plus the general education courses. In year two, students are required to choose and specialize in TWO science subjects, which will be complemented by general education courses.

**Electives:** Students are required to do 6 credit hours of electives chosen from the following: Bioinformatics, Biochemistry, Discrete Mathematics, Internet Technology, Medical & Anatomical Physics, Aquaculture, Food Processing Technology, or other approved courses.

**Cooperative Internship Education Program (CIEP):** This internship which lasts for eight (8) weeks commences at the end of the course of study, and is assigned 8 credits. Students are placed in firms or other organizations where they are exposed to authentic work settings and real-world work experiences. While on internship, students are assigned specific tasks or projects. They are supervised by both Faculty Members, who visit them periodically to offer counseling and guidance, and make assessments, as well as by personnel within the organizations. At the end of their internship, students are required to make a formal oral presentation as well as submit a written report, which forms part of their evaluation.

**Diploma in Teaching – Secondary Program (Mathematics & Computer Studies)**

**Program Objectives:** The Diploma in Secondary Teaching Program aims to educate and train teachers of Mathematics and Computer Studies for the Secondary Schools in Jamaica. CASE offers the program in collaboration with the Joint Board of Teacher Education (JBTE).

**Minimum Entry Requirements:** Passes in 5 CXC/GCE/SSC subjects including English Language, Mathematics and Information Technology.

**Normal Duration:** 3 Years

**You Career Paths:** It is expected that all candidates graduating from this program will find employment in the secondary school system, thereby satisfying the strong demand for teachers in this specialized field. With the critical roles that computers and information technology now play in all facets of human society, this is undoubtedly a promising field in which to pursue a career.

**Selected Courses:** These include: College English; Understanding the Learner; The Emergent Teacher; Programming; Information Technology; Classroom & Behaviour Management; Curriculum Development; Assessment in the Classroom; Mathematics Education; Trends & Issues in Computing; Calculus; Networks & Data Communication; Computer Facilities and Lab Management; Professionalism; Measurement & Geometry; Technology in Education;

**Bachelor of Technology Degree in Environmental Science Program**

(This program is offered jointly by CASE & Nova Scotia Agricultural College, Truro, Canada)

**Minimum Entry Requirements:** Passes in 5 CXC/GCE/SSC subjects, including English Language, Mathematics, and 2 science subjects or possession of an A.Sc in Agriculture, Natural Science or Environmental Science.

**Normal Duration:** 4 Years (for persons possessing only CXC/GCE/SSC passes) and 2 Years (for persons possessing A.Sc. Degrees or equivalent qualifications).
Program Description: The Bachelor of Technology (B. Tech.) Degree blends hands-on, high level skills and theoretical knowledge in specific technologically intensive disciplines by combining the study of a scientific discipline with the associated technology. The primary objectives are to produce graduates with the intellectual skills and scholarly background needed to:

- Understand the complex interactions between humans and their environment and the problems that invariably arise
- Apply analytical and problem-solving skills to formulate decisions and innovative solutions that are environmentally sound
- Anticipate challenges whilst taking advantage of entrepreneurial opportunities
- Contribute to Jamaica's sustainable development

Program Structure: The Bachelor of Technology has a '2+2' format. It is a two-year specialist program that is added to the end of a two year Associate Degree. Students pursuing the B. Tech. in Environmental Science do common courses in the first year. In the second year, they may choose to specialize in Environmental Protection and Management or Ecotourism.

Your Career Paths: Graduates of this program may find employment in the areas of Environmental Management, either in public or private sectors. Graduates of the Ecotourism Specialization are expected to attain leadership positions in the development of Jamaica's Tourism Product along sustainable lines. Each graduate is fully equipped to begin his/her own businesses.

Selected Courses: These include: Environment & Society: Perspective Issues; Environmental Communication; Ecology & Field Techniques; Environmental Chemistry; Environmental Toxicology; Environmental Management Systems; Energy & the Environment; Conservation & Sustainable Development; Environmental Economics & Impact Assessment; Environmental Policy, Laws & Regulations; Integrated Pest Management; Coastal & Marine Management; Natural Hazards: Mitigation and Assessment; Project Development & Management; and Caribbean Flora & Fauna.
Faculty of Education

Message from the Dean, Faculty of Education

Telephone: 993-5657; e-mail: humanes@case.edu.jm

Mrs. Keena Douglas, M.A., B.Sc. (Hons.), TT, Dean (Acting)
Ms. Lavon Campbell, Secretary

Dear Prospective Student,

The Faculty of Education of the College of Agriculture, Science and Education offers programs leading to certification in Teaching, while supporting the programs of the other Faculties.

Students in our teacher-education programs join over four thousand others island-wide pursuing programs certified by the Joint Board of Teacher Education. The Faculty’s roles and functions are facilitated by a cadre of highly qualified, professional staff and are supported by excellent services and facilities which guarantee a quality product.

Our students benefit from specialist curriculum initiatives in Language Arts, Mathematics and Sciences – through the Center of Excellence in Teacher Training (CETT) focusing on Literacy; the Education Technology and Resource Center (ETRC) enhancing training in Literacy and Numeracy and the Center of Excellence in Science Teaching – all supporting the Teacher Education programs.

The recently revised and rationalized curricula provide quality learning experiences which will be enriched by our dynamic, social and personal development programs making our graduates well rounded, fully functional citizens.

We hope that, having read this Prospectus, you’ll enroll at CASE as you embark on your journey to further your studies. Of course, the Faculty of Education Team would be very happy if you chose to enroll into one of our exciting education programs!
Descriptive Summary of the Faculty of Education

The Faculty of Education is the natural successor to the Passley Gardens Teachers' College. It is mandated to prepare students for service in the field of Education, catering especially to those in the Eastern end of the island. Consistent with CASE's mission, the Faculty not only teaches, but is also involved in research. Members of faculty also serve the community in a myriad of outreach roles. The Faculty of Education carries out its core functions through two departments:

1. Department of Humanities and Aesthetics
2. Department of Educational Studies

Descriptive Summary of the Department

General Education courses are offered through this department. These courses not only enhance students' awareness of the world and the people in it, but also foster an appreciation of the arts and humanities.

Faculty and Staff Complement

Mr. Everard Owen, B.Ed., Dip Teaching
Mrs. Ruchelle Harvey-Hird, B.A., Dip Teaching
*Mr. Paul Ashley, BA, Dip. Teaching
Mrs. Monica Shakespeare, B.Ed., Dip. TT
Mr. Donovan Hill, M.Sc., B.Sc. M.I.S.
*Mr. Henry Lindo, Cert. (Teaching); Diploma (HRM).
Ms. Amorella Lamount, BA (Hons.), Dip. Teaching
*Mrs. Danovan Hill, M.Sc., B.Sc. M.I.S.
*Mrs. Norma Williams, BA, Dip Teaching
Mrs. Monica Shakespeare, B.Ed., Dip. TT
Mr. Danovan Hill, M.Sc., B.Sc. M.I.S.
*Mr. Henry Lindo, Cert. (Teaching); Diploma (HRM).
Ms. Amorella Lamount, BA (Hons.), Dip. Teaching
*Mrs. Danovan Hill, M.Sc., B.Sc. M.I.S.
*Mrs. Belinda McAnuff, BA, Dip Teaching, M.A.
Mrs. Maureen Wilks-Miller, M.Sc., B.Ed, Dip. Teaching
Mrs. Marcia Henry, Dip. Art., Cert. Teaching
Mrs. Cherise Cotterrell, B.Ed., Dip., Teaching
Mrs. Carol Pinnock, M.Ed., B.Ed., Dip. Teaching
Mrs. Serena Thompson, Cert. (Teaching) Cert. (Music), Cert. (Integrated Arts)

Department of Educational Studies

Mr. Joshua Thomas, M.Ed., B.Ed., Cert. Teaching, Head of Department,
Mrs. Veronica Brown, Secretary

Descriptive Summary of the Department

This department offers all the pedagogical courses required to prepare students to become competent, professional teachers.

Faculty and Staff Complement

*Mr. Paul Lofters, M.Ed., B.Sc., Dip. Teaching
Mr. Cyprian Moncrieffe, B.Ed. (Hons.), Dip Teaching
Mr. Joshua Nelson, A. Sc., M.Ed., TT
Ms. Charmaine Montaque, M.Ed., B.Ed., TT
Mrs. Paulette Wickham, B.Ed., TT, M.Ed.
Miss Olga Terrier, Cert. Primary Ed., Dip in Teaching, B. Ed.

*Denotes persons on study leave and/or secondment

Our Exciting Education Programs

- Diploma in Primary Teaching
- Diploma in Teaching by Advanced Placement
- Associate of Science Degree in Agricultural Education
- Bachelor of Education

Diploma in Teaching – Primary Program

Minimum Entry Requirements: Passes in 5 CXC/GCE/SSC subjects including English Language and Mathematics.

Normal Duration: 3 Years

Objectives: The Diploma in Primary Teaching Program aims to educate and train teachers for the Grades 1-6 found in the primary schools. Besides the core educational and content courses, students are also challenged in the second and third years to do an Advanced Subject in a specialist area. Periodic updates are made within the program to facilitate local and international trends in education. CASE offers the program in collaboration with the Joint Board of Teacher Education (JBTE).
Your Career Paths: It is expected that all candidates graduating from this program will find employment in the primary school system, thereby satisfying the strong demand for teachers in this field.

Selected Courses: Personal Development; College English; Addressing Children’s Reading Difficulties; The Emergent Teacher; Teacher, School & Society; Foundations of Literacy Development; Technology in Education; Music, Drama, Physical Education, Assessment in the Classroom; Mathematics Content & Teaching Methods; Social Studies Education; Science Methodology for Primary Teachers.

Diploma in Teaching – Secondary (by Advanced Placement) Program

Program Objective and Minimum Entry Requirements: This program is designed to provide professional teacher training to persons holding Associate, Bachelors’ or Post-Graduate degrees. The Program is currently offered on a part time basis at CASE (Evenings), Old Harbour Campus of Portmore Community College, and at Brown’s Town Community College (Evenings and Weekends).

Normal Duration: 3 Semesters

Selected Courses: These include: The Emergent Teacher; Principles of Teaching & Learning; Assessment in the Classroom; Teacher, School & Society; Teaching Methods

Associate of Science Degree in Agricultural Education Program

Program Objective: The Associate degree in Agricultural Education Program aims to educate and train teachers of Agriculture for the Secondary Schools in Jamaica. CASE offers the program in collaboration with the Joint Board of Teacher Education (JBTE).

Students pursue the Agricultural courses as offered to the students in the General Agriculture program as well as the pedagogical courses offered for the Secondary Teaching Program.

Minimum Entry Requirements: Passes in 5 CXC/GCE/SSC subjects including English Language, Mathematics, and 2 science subjects or Grade I Certificate from Sydney Pagon or Knockalva Agricultural Schools

Normal Duration: 3 Years

Your Career Paths: It is expected that all candidates graduating from this program will find employment in the secondary school system, thereby satisfying the strong demand for teachers in this specialized field. With the critical role that agriculture plays in the national development of the country, this is undoubtedly an important field in which to challenge young minds to become engaged.

Selected Courses: These include: The Emergent Teacher; Principles of Teaching & Learning, Assessment in the Classroom; Teaching Methods; Professionalism; Chemistry, Botany, Zoology, Microbiology, Farm Power & Machinery, Soil Science, Animal & Plant Breeding, Information Technology, Agricultural Production Technology, Rural Sociology, Environmental Science, and Ornamental Horticulture.

Bachelor of Education

CASE is among ten local colleges that are partnering as the Consortium of Institutions for Teacher Education (CITE) to offer the Bachelor of Education Degree, commencing in January 2007. Areas of specialization include primary, secondary and literacy studies. The minimum entry requirement for this program is possession of a Diploma in Teaching (at a specified level of performance) from a recognized institution.
Dear Prospective Student,

Community College and Continuing Education Programs started at CASE in August 2000. Our aim is to provide expanded educational opportunities for students, especially in the parishes of Portland, St Mary and St Thomas.

Our flexible admission policy seeks to provide the opportunity for students to enter a tertiary level institution with full, minimal, or no qualifications, and, within a challenging atmosphere, ascend the academic ladder and realize their dreams. This approach allows CASE to create educational opportunities for all.

We encourage you to choose CASE, one of Jamaica’s premier multi-disciplinary tertiary institutions, as you enter another phase of your life’s journey. Of course, our Team would be quite pleased if you chose to enroll into one of our community college or continuing education programs!
Descriptive Summary
As part of the objective of the Ministry of Education, and Youth to expand educational opportunities to students, especially in western St. Thomas, Portland and eastern St. Mary, and consistent with our Strategic Plan, in August 2000, CASE commenced offering programs of the Council of Community Colleges of Jamaica (CCCJ). Continuing Education Programs were also re-launched.

Mission and Goals
Our commitment is to provide education and training of the highest quality in Business, Hospitality and Continuing Education courses to residents of eastern Jamaica specifically, and other Jamaican’s generally, through the Teaching, Research and Outreach mandate of CASE. The intention is to promote and foster the development of individuals who are professionally qualified, articulate, culturally aware, environmentally and health conscious, morally sensitive, ethically motivated and service oriented; and in so doing respond to the needs of Jamaica for persons dedicated to excellence and to increased productivity in their chosen fields.

Faculty and Staff Complement
Mr. Paul Williams, MBA., B.Sc. Dip. Business Studies
Miss Nadane Wright, MA., B.Sc., Dip. Teaching,
Miss Monique Oates A.Sc., B.Sc., Dip. Teaching
Miss Michelle Allen, B.Sc., Certificate, Dip., (Food & Bev. Management)
Miss Keisha Haughton, MBA., B.Sc., Dip. Teaching
Miss Shalani Golding, M.Sc. B.Sc. (Hons.) Dip. (Computer Tech, Hospitality, Dietetics & Nutrition)
Dip. Teaching
Mr. Norman Rose, M.Sc.,B.Ed
Mrs. Selma Smith-Williams, A.Sc., B.Sc.

Our Exciting Tertiary Level Programs
- Associate Degree in Business Studies
- Associate Degree in Hospitality, and Tourism Management
- Bachelors’ Degree in Business Studies

Associate of Science Degree in Business Studies Program

Program Objectives: This Applied Associate of Science Degree in Business Studies Program has been developed to help prepare students to perform marketing, accounting, office administration and management functions in different organizations. This is a practical and theory based program. It draws heavily from Business and Industrial Psychology, Communication, Economics, Information Technology and Data Analysis.

Minimum Entry Requirements: Passes in 5 CXC/GCE/SSC subjects, including English Language & a numerate or business subject.

Normal Duration: 2 Years

Associate Degree in Hospitality & Tourism Management Program

Program Objectives: This dynamic program was designed to develop the necessary knowledge, skills and attitudes to meet the needs of the various stakeholders within the Hospitality and Tourism Industry.

Minimum Entry Requirements: Passes in 5 CXC/GCE/SSC subjects, including English Language.

Normal Duration: 2 Years.

Bachelor of Science Degree in Business Studies Program

Program Objectives: The Bachelor of Science Degree in Business Studies, designed with industry participation and advice, seeks to cater to these needs, by providing students with an opportunity to develop knowledge, competencies and skills in the following areas of specialization: Marketing, Finance and Management, Accounting and Human Resource Management. The objectives of this program are to:

- Develop Students’ analytical and problem-solving skills in the business environment.
- Give Students the understanding concepts and theories learned as they are applied to management, marketing, accounting and finance, so that they provide a fundamental basis for decision making and business behavior.
- Develop and apply the theories and concepts delivered across the program as a whole and within the pathways in particular.

Minimum Entry Requirements: Passes in 5 CXC/GCE/SSC subjects including English Language & a numerate or business subject or A.Sc. in Business Studies.
**Normal Duration:** The program is a four (4) year undergraduate program, providing two exit points (one at the end of two years and the other at the end of four years). A Student may wish to exit the program after two years, in which case an Associate Degree will be awarded.

**Our Continuing Education Programs**
Continuing Education Programs are rooted in the concept of life-long and boundary-less learning. Therefore, opportunities are provided for individuals to pursue courses in their areas of interest. Needs assessment and market demand are used to determine which courses are offered. Continuing Education courses that have been offered include Computer Applications, Baking Technology and Conversational Spanish. Plans are under way to offer the High School Equivalency Program in the near future.

Students are also prepared to sit external examinations in the Caribbean Examination Council (CXC) and General Certificate Education (GCE) in one (1) academic year. Subjects offered in Pre-Business, Pre-Science/Agriculture, and Pre-Teaching packages are: English Language, Mathematics, History, Social Studies, Principles of Accounts, Principles of Business, Office Procedures, Integrated Science, Human & Social Biology, Physics, Chemistry, Information Technology (Technical Proficiency), Religious Education and Agricultural Science.
How to Apply for Admission: Answers to Frequently Asked Questions

So, you have found the right program and you want to apply for admission to CASE? What’s next? This section provides answers to frequently asked questions about our application and admission process.

Where does one obtain information about admission to CASE and send completed Application Forms?
All your inquiries regarding admissions, and your completed Application Forms, should be addressed to the:
Office of Admissions & Records (Registry)
College of Agriculture, Science & Education
P.O. Box 170, Port Antonio, Portland, Jamaica
Tel: 993-5558/5377; email: registrar@case.edu.jm

When do we normally admit new Students?
We normally admit new local and international Students in August of each Academic Year.

What’s our admission philosophy?
When we review your application, our decision will be informed by our assessment of the likelihood of you succeeding at CASE, in the program of your choice. We will also evaluate your personality profile, recommendations, essay, and extra-curricular activities. Possession of the minimum entry requirements for a program does not guarantee admission.

What’s our policy on priority for admission?
Applicants are given priority for admission in the following order:
1. Jamaican Students from Portland, western St. Thomas, and eastern St. Mary
2. Jamaican Students from other parishes
3. Students from other countries.

What’s our policy regarding admission of graduates from Knockalva and Sydney Pagon Agricultural Schools & Ebony Park HEART Academy?
Agreements and close collaborative relationships exist between CASE and these institutions whereby graduates, who satisfy Minimum Entry Requirements and other selection criteria, have a special place at CASE in our agriculture programs.

What’s our policy regarding students who will be sitting examinations or are awaiting results?
We accept applications from Students who will be sitting relevant examinations or are awaiting results.

What’s our policy on the admission of International Students?
At present, CASE is actively encouraging International Students to apply for admission. Overseas applicants are expected to have completed a preparatory program that leads to College entrance in their own country, and must submit proof of their ability to meet their financial obligations and to follow a program taught entirely in English (applicants whose first language is not English are required to perform satisfactorily in an approved English Language Test, e.g. the Test of English as a Foreign Language [TOEFL]; a score of at least 550 in the TOEFL is acceptable; for more information on the TOEFL Test, visit the TOEFL website at: www.toefl.org). It is the responsibility of International Students to obtain visas and meet other immigration requirements.

What’s our policy on the admission of Mature Students?
Mature persons who do not possess the normal Minimum Entry Requirements for particular programs may be given consideration on a case-by-case basis for acceptance, through Prior Learning Assessment & Recognition (PLAR). Queries should be made at the Office of Admissions & Records (Registry).

Where can you get a CASE Application Form?
Application Forms are available at CASE or they may be downloaded from our website (www.case.edu.jm).

What supporting documents should be submitted with your completed Application Form?
The following documents/items must be submitted with your completed Application Form:
- One (1) certified copy of your birth certificate
- Certified copies of diplomas/certificates
- Two (2) certified passport size photographs
- Three (3) sealed letters of recommendation
- Official transcripts sent directly from

Discover the CASE Difference  Discover Your Future  "Come Grow With Us!"  37
post-secondary institutions attended
- A **non-refundable** processing fee

**Who should certify your supporting documents?**
The Principal of the school you attended or a Notary Public or Justice of the Peace must certify all copies of your academic certificates and affix an official stamp or seal thereto. Providing false information, submitting altered documentation or failing to fully complete the Application Form will void your application and or revocation of an offer of admission.

**When can you expect a response to your application for admission?**
Every year, over 1000 Prospective Students apply for admission to CASE. This means that, at times, you may have to wait to have your telephone call answered or to get service at our Office of Admissions. So thank you for your patience. Notwithstanding this large number of applicants to process, we will respond to your application as promptly as possible to advise you of your admission status.

**Will you have to attend an admission interview?**
Prospective Jamaican Students are required to attend an admission interview as part of the selection process. If you are less than 20 years old, you must be accompanied by your parent or legal guardian. The dress code for this interview is one that reflects the values of modesty, tact, and professionalism. Inappropriately attired individuals will not be interviewed.

**How will you be notified if you are accepted for admission?**
If you’re accepted for admission, you’ll receive official notification in the mail. You will be required to confirm in writing your acceptance of our offer within a prescribed time, failing which the offer will be withdrawn and consideration given to someone else. Therefore, you are strongly encouraged to respond promptly if you received an offer of admission from us.

**When and how do you collect your Student Acceptance & Registration Package?**
Soon after we receive your confirmation of acceptance of our offer of admission, you will be provided with information required for registration and orientation, in your Student Acceptance & Registration Package (SARP). Jamaican Students will be notified through the local media (newspaper and or radio) when to collect their SARPs in person at the College. International Students will receive their SARPs in the mail.

**What are our policies on advanced standing and course exemptions?**
Advanced standing provides credit to Students upon admission for previous courses taken in a related area of study at another recognized institution. This enables direct entry by the Student into a second or higher semester of a program. Course exemptions give Students upon admission credit for equivalent CASE courses taken at another recognized institution. You can apply for advanced standing or course exemptions if you have credits from another recognized institution; inquiries should be made at the Office of Admissions and Records (Registry).

**What happens if programs are over-subscribed?**
If the program you apply for is over-subscribed, you’ll be automatically considered for your other options, if indicated. However, this is not a guarantee that an offer will be made.

**What’s our policy on cancellation of programs, courses or specializations?**
Where programs, courses or specializations are under-subscribed, economically non-viable, or adequate resources (including qualified Lecturers) are not available, CASE reserves the right to cancel such programs, courses or specializations; refundable fees paid will be refunded, but fees clearly stated as non-refundable will not be refunded, if cancellation occurs.

**What’s the structure and duration of the Academic Year at CASE?**
We operate a 12-month Academic Year that is divided into two discrete regular semesters and a discrete summer session, as follows:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>August to December</td>
</tr>
<tr>
<td>Semester 2</td>
<td>January to May</td>
</tr>
<tr>
<td>Summer Session</td>
<td>June to August</td>
</tr>
</tbody>
</table>
Money Matters: Your Financial Responsibility & Our Fee Payment Policy

Why is paying your fees so important?
We know that you have high expectations of our academic facilities and student services. That is your right. And, given our commitment to excellence, we accept the responsibility to provide you with instruction and educational experiences of the highest quality, which are complemented by enriching and developmental co-curricular activities that are delivered within an enabling “incubator of learning” (services & facilities). For us to provide these, paying your fees is of paramount importance. We are sensitive to the fact that some students may experience difficulties paying their fees, hence the introduction of our “Easi-Pay” Fee Payment Plan (see details below).

You are hereby notified and advised that, upon acceptance of an offer to pursue a course or program of study at CASE, you explicitly and formally agree to honor in full your financial obligations to the College; only Students who have fulfilled these obligations will be entitled to the full rights and privileges of student membership.

What are the components of your fees?
The components of your fees are as follows: education cost-sharing (subsidized programs) tuition (non-subsidized programs), and ancillary fees.

How will you know how much your fees will be?
This information will be communicated to you before registration, as part of the information provided in the Student Acceptance & Registration Package (SARP).

What is “education cost-sharing” by Jamaican Students?
Jamaican Students pursuing certain specific programs at CASE benefit from a significant contribution (subsidy) from the Jamaican Government to the total cost of their education, but are required to share in the cost by paying fees that are approved by the Ministry of Education, Youth and Culture, each Academic Year.

What about fees for International Students?
International Students, who enroll at CASE, are required to pay the full economic cost of their education. Details are available from the Office of the Director of Finance (Tel. 993-5457; email: finance@case.edu.jm).

Making Fee Payments
Your fees are payable in full at the Bank by registration day, and is the first and most important step in the process of becoming an Officially Registered Student (ORS) of CASE (see details below on “Becoming an Officially Registered Student”). Bank vouchers provided by us are to be used when you’re making payments (the name of the Bank is indicated on the voucher). The “School” and “File” copies of the vouchers are to be presented at the Registration Center. Note that fees are payable on a per semester basis (i.e., 50% of the annual fee is payable in full each semester). If you’re sponsored (e.g. SLB, NYS, JAMVAT, Scholarship or Member of Parliament, etc.), you must submit documentary proof of such sponsorship at Registration.

Does CASE offer a fee payment plan?
Yes, we do! As indicated above, you’re required to pay your fees for each semester in full by registration day. However, we have introduced the “CASE Easi-Pay” Fee Payment Plan to assist you if you’re unable to do so. How does the “Easi-Pay” Fee Payment Plan work? If you’re unable to pay your fees for a given semester in full by registration day, you’re given the option of paying 50% by registration day and the balance by prescribed dates, set out in the schedule below. Specific conditions, including signing a legally binding agreement between you and CASE, apply if you wish to avail yourself of our “Easi-Pay” fee payment plan.

What are the deadlines for paying fees?
The table below outlines the deadlines for making fee payments.

<table>
<thead>
<tr>
<th>Semester</th>
<th>100% of Fees Payable</th>
<th>50% of Fees Payable*</th>
<th>Remaining 50% of Fees Payable*</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>By registration day</td>
<td>By registration day</td>
<td>By the last business day in October</td>
</tr>
<tr>
<td>2</td>
<td>By registration day</td>
<td>By registration day</td>
<td>By the last business day in March</td>
</tr>
<tr>
<td>Summer Session</td>
<td>By registration day</td>
<td>By registration day</td>
<td>By the last business day in July</td>
</tr>
</tbody>
</table>

*Applicable under the “CASE Easi-Pay” Fee Payment Plan
What about additional expenses other than just your fees?
In addition to your fees, you should also budget for additional expenses to cover the cost of: toiletries & personal care items; class materials (including, but not limited to, stationery, computer diskettes, items for laboratory exercises [lab coats, protective eye wear, and lab manuals, etc.] and farm practicals [coveralls, protective & waterproof footwear, gloves, roll cuts, and budding knives, etc.] and TEXTBOOKS); accessing services such as photocopying of course materials, and typing and printing of assignments; “pocket money” for field trips; transportation costs; emergencies, and for other miscellaneous items. The list above is not exhaustive, and so it is very important that you budget not only for fees, but also for these additional expenses.

Sources of Funding for Your Education
In addition to your private resources or employer support, there are a number of other sources from which you may avail yourself of financial assistance. These include: The Students’ Loan Bureau; Scholarships; Bursaries; On-Campus Employment; and Financial Institutions Offering Educational Loans.

Students’ Loan Bureau (SLB)
Students pursuing tertiary-level programs at CASE, who qualify, will be able to borrow the FULL cost of their tuition fees from the Students’ Loan Bureau, to finance their studies, because CASE is an approved institution. The SLB also offers grants to very needy students. If you need financial assistance to meet your financial obligations, you’re strongly encouraged to apply to the SLB. The SLB Handbook provides details of its loan application process and requirements. In addition to the Bureau, Loan Application Forms may be obtained from our Guidance Counselors or the Office of the Director of Finance. Contact information for the Students’ Loan Bureau is as follows:

Students’ Loan Bureau; Mutual Life Building
North Tower, 5th Floor; 2 Oxford Road; Kingston 5
Tel: 754-2559; 1-888-991-2603 (Toll Free)
SLB Website: www.slbja.com
E-mail: info@slbj.com

Scholarships
A number of scholarships have been made possible to our Students through the generosity of several individuals and organizations. Eligibility criteria and scholarship application forms are available at the Registry. In addition, several organizations, as part of agreements with Trade Unions representing their employees, offer scholarships (e.g. Sugar Industry Scholarship Scheme) for the children of their employees to attend tertiary institutions, including CASE. If your parents work in any of these organizations, be sure to avail yourself of these scholarship opportunities. Other scholarships are often advertised in the newspapers, so be on the look out for them.

Bursaries
A limited number of bursaries are available for students who are experiencing severe financial need. Applicants must demonstrate need. Other eligibility criteria also apply.

Our Student Employment Opportunities

JAMVAT Program
The Jamaica Values and Attitudes Program was launched by the Government of Jamaica in 2001. Under this program, students are assigned to work in different organizations (including areas of the College’s operations) for 200 hours. Upon successful completion of this time, they are paid an amount (credited to their fees account with the College) equivalent to 30% of their fees.

Tuition Opportunity Program for Students (TOPS)
A limited number of students are employed each year to work in different areas of the College’s operations (e.g. Farm, Library, Cafeteria, Physical Plant Maintenance, etc.); monies earned are credited to Students’ fees account with the College (cash payments are not made).

Residence Hall Assistants (RAs)
Students, who display maturity, responsibility, scholarship, leadership skills, and a commitment to the ideals of the College’s Mission Statement, may be employed as Residence Hall Assistants. Monies earned are credited to Students’ fees account with the College (cash payments are not made).
Registration Information

How do you become an Officially Registered Student of CASE?
If you’ve accepted an offer to pursue a program of study at CASE, before you are allowed to attend classes or avail yourself of campus services and use the facilities, you’ll be required to become an Officially Registered Student (ORS) by first paying your fees (as outlined above under “Making Fee Payments”), and then completing and signing a Student Registration Form (SRF). You must register in person at the beginning of each semester, on the specified date at the designated campus venue. Penalties, including but not limited to payment of a late registration fee, apply if you fail to register within the scheduled registration period.

You complete the SRF by inserting your personal information (e.g. name, address, and date of birth, etc.), the program of study you are pursuing, your admission status, and listing the courses you intend to take during a given semester (faculty approval is required for courses). In summary, you become an ORS only at the end of a process that begins with fee payment, followed by completion of a SRF, and ends with the issuance and validation of a “CASE Student Identification Card” (new students) or re-validation of a previously issued “CASE Student Identification Card” (continuing students). Please note that only Officially Registered Students of CASE are entitled to the full rights and privileges of student membership of the College.

New Students’ Orientation
Orientation of new students takes place at the beginning of each Academic Year, after registration. It is an important event that helps prepare you for our programs and ensures a smooth transition to life on our campus. All new students are required to participate in the orientation program. During the orientation exercise you’re:

-Introduced to our members of staff
-Motivated to develop a sense of community
-Entreated to co-operate in the pursuit of common purposes
-Provided with information pertinent to our rules, policies and procedures
-Presented with academic information
-Empowered with strategies for taking full advantage of our learning environment
-Sensitized about our student support services
-Introduced to our Student Groups
-Given a guided tour of our campus
-Taken on a guided tour of Port Antonio and its environs
-Provided with the opportunity to showcase your talents
-Able to meet new people and make new friends

Policies & Rules of CASE
To accomplish our objectives, we have established and will enforce standards of conduct for Students – standards designed to nurture and develop within each Student the values and attitudes that are consistent with our Mission Statement. We accept Students as responsible individuals and require them to make responsible decisions regarding their conduct that reflect favorably on themselves and the institution. Students are required to apply themselves diligently to their studies and maintain a satisfactory standard of academic performance, and comply with our policies and rules, as well as the laws and generally accepted moral principles of the society. Our policies and rules are detailed in our Students’ Handbook, a copy of which is provided to each student in their registration package.

You are hereby notified and advised that, upon acceptance of an offer to pursue a course or program of study at CASE, and upon subsequent completion of the registration process, you explicitly and formally agree to comply with all the policies and rules governing Students and the operation of the College.
Meet Some of Our Illustrious Graduates

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Thomas P. Lecky</td>
<td>Developed the Jamaica Hope &amp; Red Poll Breeds of Cattle</td>
</tr>
<tr>
<td>Dr. Trevor Dewdney</td>
<td>Veterinarian; Chairman, CASE Board of Management</td>
</tr>
<tr>
<td>Mr. Hopeton Fraser</td>
<td>Agronomist; Retired Chief Technical Director &amp; Permanent Secretary, Ministry of Agriculture; Former President of CASE</td>
</tr>
<tr>
<td>Dr. Carlton Davis</td>
<td>Cabinet Secretary, Government of Jamaica</td>
</tr>
<tr>
<td>Dr. Karl Wellington</td>
<td>Animal Geneticist</td>
</tr>
<tr>
<td>Rev. Dr. Artnell Henry</td>
<td>Former Executive Director, Bureau of Standards, Jamaica.</td>
</tr>
<tr>
<td>Dr. Omer Thomas</td>
<td>Virologist</td>
</tr>
<tr>
<td>Dr. Terrence Thomas</td>
<td>Professor, North Carolina A&amp;T University; Former President, College of Agriculture</td>
</tr>
<tr>
<td>Dr. Joseph Lindsay</td>
<td>Soil Scientist; Director of Research, Ministry of Agriculture</td>
</tr>
<tr>
<td>Mr. Horatio Brown</td>
<td>Businessman</td>
</tr>
<tr>
<td>Cannon Emile Gordon</td>
<td>Minister of Religion</td>
</tr>
<tr>
<td>Mr. Stanley Gordon</td>
<td>Consultant, Office of the Prime Minister</td>
</tr>
<tr>
<td>Mr. Lenworth Fulton</td>
<td>Executive Director, Jamaica 4-H Clubs</td>
</tr>
<tr>
<td>Mr. Cyril Bridge</td>
<td>Senior General Manager, Agricultural Chemicals Plant, Ltd.</td>
</tr>
<tr>
<td>Dr. Vera Badresingh</td>
<td>Head, Department of Animal Science, CASE</td>
</tr>
<tr>
<td>Captain Johnathan Lamey</td>
<td>Dean, Faculty of Agriculture, CASE; President of PEPA</td>
</tr>
<tr>
<td>Mr. Bobby Montaque</td>
<td>Mayor, Port Maria</td>
</tr>
<tr>
<td>Major George Kates</td>
<td>Head, Revenue Protection Division, JPS Ltd.</td>
</tr>
<tr>
<td>Mr. John Ferguson</td>
<td>Head, Department of Agriculture, Muschette High School</td>
</tr>
<tr>
<td>Dr. Byron Sleugh</td>
<td>Professor of Agronomy, University of Kentucky</td>
</tr>
<tr>
<td>Mr. Dermon Spence</td>
<td>Manager, Ebony Park HEART Academy</td>
</tr>
<tr>
<td>Dr. Michael Motta</td>
<td>Veterinarian, Windalco Ltd.</td>
</tr>
<tr>
<td>Dr. Paul Ivey</td>
<td>Entomologist; President of CASE</td>
</tr>
<tr>
<td>Mr. Gladstone Barrett, Jr.</td>
<td>General Manager, Agricultural Export Division</td>
</tr>
<tr>
<td>Dr. Clement Lambert</td>
<td>Lecturer, University of the West Indies, Mona</td>
</tr>
<tr>
<td>Mr. Cyprian Moncrieffe</td>
<td>Lecturer, CASE</td>
</tr>
<tr>
<td>Dr. Sophia Ramlal</td>
<td>Veterinarian; Jamaica Racing Commission</td>
</tr>
<tr>
<td>Dr. Sasha Black</td>
<td>Veterinarian</td>
</tr>
<tr>
<td>Dr. Dian Williams-Medley</td>
<td>Animal Scientist, Senior Lecturer, CASE</td>
</tr>
<tr>
<td>Mr. Luke Lee</td>
<td>Farmer</td>
</tr>
<tr>
<td>Dr. Michael Hendricks</td>
<td>Veterinarian</td>
</tr>
<tr>
<td>Mr. Patrick Maitland</td>
<td>Agricultural Journal</td>
</tr>
<tr>
<td>Mr. Milton Murdock</td>
<td>Young Champion Farmer</td>
</tr>
<tr>
<td>Mr. Jairzenho Bailey</td>
<td>Agricultural Economist</td>
</tr>
<tr>
<td>Mr. John Sears</td>
<td>Senior Education Officer, MOEY&amp;C</td>
</tr>
<tr>
<td>Ms. Maize Miller</td>
<td>Food Specialist/Nutritionist, GraceKennedy Ltd.</td>
</tr>
<tr>
<td>Mr. Vindel Kerr</td>
<td>Author/Consultant</td>
</tr>
<tr>
<td>Dr. Leuda Forrester</td>
<td>Professor of Environmental Science</td>
</tr>
<tr>
<td>Mr. Clifton Wilson</td>
<td>Director, Technical Services, Banana Export Company</td>
</tr>
<tr>
<td>Ms. Clover LaGuerre</td>
<td>National Irrigation Commission</td>
</tr>
<tr>
<td>Mr. Roy McNeil</td>
<td>Director, Food Storage Division, Ministry of Commerce, Science &amp; Technology</td>
</tr>
<tr>
<td>Dr. Wayne Myrie</td>
<td>Research Scientist, Coconut Industry Board</td>
</tr>
<tr>
<td>Mr. Blansford Henry</td>
<td>Principal, Sydney Pagon Agricultural School</td>
</tr>
</tbody>
</table>
The JSA/CASE Past Students’ Association (JSA-CASE-PSA)

CASE proudly embodies, cherishes, and perpetuates the rich historical legacy of all its illustrious predecessor institutions: Government Farm School (GFS), Jamaica School of Agriculture (JSA), College of Agriculture (COA), and Passley Gardens Teachers’ College (PGTC). And so, our Past Students’ Association consists of graduates of all these institutions.

The primary objectives of the JSA-CASE-PSA are to garner financial and non-financial support from locally- and internationally-based Past Students, to assist with the developmental needs of their Alma Mater. In addition, the Past Students act as advocates, who lobby for and speak on behalf of their Alma Mater and, being such an important group of Stakeholders, they also perform monitoring and oversight functions, to ensure that the institution is being effectively managed in a manner that will lead to the realization of its objectives. The College also needs the support of its Past Students to act as Mentors and Role Models for current Students. The potential of the contribution that Past Students can make to the growth and development of their Alma Mater, and Jamaica as a whole, is immense.

The relationship between the College and its Past Students is symbiotic, as Past Students, based on prior arrangements, may have access to some campus facilities.
CASE in Pictures